

must mustn't have to don't have to Complete Guide

Wren and Martin English Grammar Question Tags

Understanding question tags is an essential part of mastering English grammar, especially for students preparing for exams or seeking to improve their conversational skills. When it comes to studying question tags, the authoritative reference often cited is Wren and Martin's English Grammar, a comprehensive guide that has helped learners worldwide for decades. This article delves into the concept of question tags as explained in Wren and Martin, exploring their formation, usage, and practical examples to enhance your grasp of this vital grammar topic.

Introduction to Question Tags in Wren and Martin Grammar

In Wren and Martin's English Grammar, question tags are defined as short questions added at the end of a sentence to seek confirmation, express surprise, or ask for information. They are a common feature in both spoken and written English, making their understanding crucial for effective communication. The primary purpose of question tags is to turn a statement into a question or to verify information already given.

Formation of Question Tags

The formation of question tags depends mainly on two factors:

- The type of sentence (affirmative or negative)
- The auxiliary/modal verb used in the sentence

According to Wren and Martin, the basic rules are:

1. Affirmative sentences

- The question tag is negative.
- Example: You are coming, aren't you?
- He has finished, hasn't he?

2. Negative sentences

- The question tag is affirmative.
- Example: They don't like coffee, do they?
- She wasn't here, was she?

3. When no auxiliary/modal verb is used in the sentence

- Use the auxiliary verb 'do' in the question tag.
- Example: You like music, don't you?
- She works here, doesn't she?

Rules for Forming Question Tags

Drawing from Wren and Martin's explanations, the formation of question tags follows specific rules based on the sentence structure:

- **Use the auxiliary/modal verb from the main sentence** in the question tag.
- **If the sentence is positive**, the question tag is negative, and vice versa.
- **If the sentence contains no auxiliary verb**, use 'do' + the base form of the main verb.
- **Pronoun in the question tag** should agree with the subject of the sentence.

Examples of Question Tag Formation

To clarify the rules, here are some examples aligned with Wren and Martin's teachings:

- **Positive sentence with auxiliary verb:**

- She is working, isn't she?
- They have gone, haven't they?

- **Negative sentence with auxiliary verb:**

- He isn't coming, is he?
- We shouldn't leave now, should we?

- **Sentence without auxiliary verb:**

- You like tea, don't you?
- She sings well, doesn't she?

Rules for Using Question Tags

Wren and Martin emphasize that question tags are not just grammatical structures but also tools to facilitate natural conversation and confirm understanding. Here are some rules for their appropriate use:

1. To seek confirmation

- Use question tags when you want reassurance or confirmation.
- Example: It's a beautiful day, isn't it?

2. To express surprise or disbelief

- Sometimes, question tags are used with an intonation that indicates surprise.
- Example: You didn't tell me, did you?

3. To keep a conversation going

- Question tags encourage the listener to respond.
- Example: You're coming to the party, aren't you?

4. Avoid overusing question tags

- Excessive use can make speech redundant or seem insincere.

Common Mistakes to Avoid in Question Tag Usage

As per Wren and Martin, learners often make mistakes with question tags. Here are some common errors and tips to avoid them:

- **Using the wrong auxiliary verb:**
 - Incorrect: He doesn't like, isn't he?
 - Correct: He doesn't like, does he?
- **Mismatch in pronoun and subject:**

- Incorrect: John and Mary are coming, aren't they?
- Correct: John and Mary are coming, are they?
- **Using a positive question tag with a negative sentence:**
 - Incorrect: You don't have time, do you? (Correct)
 - but avoid: You don't have time, don't you?

Practical Exercises Based on Wren and Martin's Grammar

Practicing question tags is essential for mastery. Here are some exercises inspired by Wren and Martin's approach:

- Convert the following sentences into question-tag sentences:
 - The students are present.
 - She can swim.
 - They have finished their homework.
 - He was absent yesterday.
 - I enjoy reading.
- Identify the correct question tag:
 - It's raining, ____?
a) *isn't it* b) *is it*
 - They won the match, ____?
a) *didn't they* b) *didn't it*
 - She is a doctor, ____?
a) *isn't she* b) *isn't it*
- Write five original sentences with appropriate question tags.

Summary of Key Points from Wren and Martin on Question Tags

- Question tags are short questions added at the end of sentences.

- They are formed based on the auxiliary/modal verbs used in the main sentence.
- Affirmative sentences generally take negative question tags, and vice versa.
- When no auxiliary/modal verb is present, 'do' + base verb is used.
- Pronouns in question tags must agree with the subject.
- Question tags are used to seek confirmation, express surprise, or keep conversations flowing.

Conclusion

Mastering question tags is vital for effective communication and is well explained in Wren and Martin's English Grammar. By understanding the rules of formation, common mistakes, and practicing regularly, learners can confidently use question tags in both spoken and written English. Remember that question tags serve as tools to engage your listener, confirm information, and make your language more natural and expressive.

Whether you're preparing for exams, improving your speaking skills, or aiming to enhance your grammatical accuracy, a solid grasp of question tags as outlined by Wren and Martin will undoubtedly serve you well. Keep practicing, stay attentive to context, and you'll find yourself using question tags with ease and confidence.

Wren and Martin English Grammar Question Tags: An In-Depth Analysis

Understanding question tags is a crucial aspect of mastering English grammar, especially for learners aiming for clarity and correctness in their spoken and written communication. Wren and Martin's English Grammar is a time-tested, authoritative resource that offers comprehensive guidance on this topic. This review delves deep into the nuances of question tags as explained by Wren and Martin, exploring their rules, usage, variations, and common mistakes, providing a thorough understanding for students, teachers, and language enthusiasts alike.

What Are Question Tags?

Question tags are short questions added at the end of a statement to turn it into a question or to seek confirmation. They are primarily used for:

- Confirming information
- Expressing surprise or disbelief
- Inviting agreement or disagreement
- Checking understanding

Example:

- You are coming to the party, aren't you?
- She doesn't like coffee, does she?

In Wren and Martin, question tags are classified based on their grammatical structure and the nature of the statement they follow.

Basic Structure of Question Tags

Forming Question Tags

The general rule for forming question tags is:

- If the statement is affirmative, the tag is negative.
- If the statement is negative, the tag is affirmative.

Examples:

- She is busy, isn't she?
- They have finished, haven't they?
- He cannot swim, can he? (Note: cannot is negative, so the tag is positive)
- You don't like spicy food, do you?

Components of Question Tags

Question tags typically consist of:

- An auxiliary verb (or be verb)
- The subject pronoun (he, she, it, they, etc.)
- A question mark

Note: In some cases, especially with simple present or simple past tense sentences without auxiliary verbs, Wren and Martin suggest adding the appropriate auxiliary verb (do/does/did) for forming the question tag.

Rules for Using Question Tags as per Wren and Martin

- Affirmative Statements Take Negative Question Tags

Rule: When the main statement is positive, the question tag should be negative.

Examples:

- She is a teacher, isn't she?
- They have arrived, haven't they?
- He can play the piano, can't he?

- Negative Statements Take Affirmative Question Tags

Rule: When the main statement is negative, the question tag should be positive.

Examples:

- She isn't coming, is she?
- They haven't left, have they?
- He doesn't know the answer, does he?

- Use of Auxiliary Verbs in Question Tags

Rule: The auxiliary verb used in the question tag must match the auxiliary in the statement.

- If the statement has be, the tag uses be (is, are, was, were).
- If the statement has have, the tag uses have or has.
- If the statement has do, does, or did, the tag uses these.

Examples:

- She is coming, isn't she? (be verb)
- They have finished, haven't they? (have verb)
- You like coffee, don't you? (do verb)

- When the Statement Is in Present or Past Simple Without Auxiliary

Rule: Add the appropriate do, does, or did in the question tag.

Examples:

- They work here, don't they?
- She played tennis, didn't she?

- Special Cases: Modal Verbs

When the main statement contains a modal verb (can, could, will, would, shall, should, may, might, must), the question tag uses the same modal.

Examples:

- You can swim, can't you?
- He must leave early, mustn't he?
- They will help us, won't they?

Variations and Nuances in Question Tags

- Use of "You" in Question Tags

- When the statement is about you, the question tag often becomes aren't you?

Example:

- You are tired, aren't you?

- However, in formal or general statements, sometimes you is omitted, and the question tag refers back to the subject.

- Negative or Affirmative Question Tags with Positive/Negative Statements

Wren and Martin emphasize that the tone and context sometimes influence the choice of question tags, especially in spoken language, where intonation can convey different meanings.

- Tag Questions with "So" and "Well"

While less common in formal writing, phrases like:

- It's hot today, isn't it? (standard)
- It's hot today, isn't it so? (informal, for emphasis)

are sometimes used, but Wren and Martin primarily focus on standard question tags.

Common Errors and How to Avoid Them

Wren and Martin highlight several typical mistakes made by learners:

- Incorrect Auxiliary Verb

Mistake: She is coming, isn't she? (correct)

Incorrect: She is coming, aren't she?

Tip: Always match the auxiliary verb in the tag with that in the statement.

- Wrong Subject Pronoun

Mistake: The boys are here, isn't they?

Correct: The boys are here, aren't they?

Tip: Use the correct subject pronoun (they, he, she).

- Using "do" instead of matching auxiliary verbs

Mistake: She likes tea, doesn't she? (correct)

Incorrect: She likes tea, don't she?

Tip: Use does for third person singular present tense.

- Not considering the verb tense

Mistake: He went to school, doesn't he?

Correct: He went to school, didn't he?

Practical Tips for Using Question Tags Effectively

- Match the auxiliary verb precisely with the main statement.
- Adjust for tense: Be aware of verb tense to select the correct auxiliary.
- Use the subject pronoun correctly.
- Be mindful of context: Tone and intention may influence the choice of question tag.
- In formal writing, prefer standard question tags; in informal speech, intonation plays a role.

Teaching and Learning Question Tags with Wren and Martin

For Teachers:

- Emphasize rules systematically.
- Use plenty of examples to illustrate each rule.
- Engage students in practice exercises, transforming positive sentences into questions with tags and vice versa.
- Highlight common mistakes and clarify misconceptions.

For Learners:

- Memorize key auxiliary verb forms.
- Practice forming question tags with different tenses and modal verbs.
- Listen to native speakers and observe how question tags are used in conversation.
- Regularly review rules to avoid errors in writing and speaking.

Conclusion

Wren and Martin's English Grammar provides a comprehensive, clear, and systematic approach to understanding question tags. Their guidelines help learners grasp the underlying rules, recognize exceptions, and avoid common mistakes. Mastery of question tags not only enhances grammatical accuracy but also improves conversational skills, enabling learners to seek confirmation, show politeness, or express doubt effectively.

By integrating these principles into daily practice, students can develop confidence in their command of English, making their communication more precise and engaging. Whether in formal writing, exams, or everyday conversation, a solid understanding of question tags as explained by Wren and Martin is invaluable for achieving linguistic proficiency.

In summary:

- Question tags are an essential grammatical tool.
- Their formation depends on the statement's positivity/negativity and the auxiliary verbs used.
- Correct matching of auxiliary verbs, subject pronouns, and tense is crucial.
- Practice and awareness of nuances will lead to mastery.
- Wren and Martin's detailed explanations serve as an excellent resource for learners at all levels.

Embrace the rules, practice consistently, and soon question tags will become a natural part of your English language skills!

QuestionAnswer What are question tags in Wren and Martin English Grammar? Question tags are short questions added at the end of a sentence to seek confirmation or agreement, commonly used in Wren and Martin English Grammar. How do you form question tags in Wren and Martin English Grammar? Question tags are formed using the auxiliary or modal verb from the sentence, followed by the subject pronoun. The polarity is opposite to that of the statement (positive statement uses a negative tag, and vice versa). Can you give an example of a question tag in a sentence? Certainly! Example: 'You are coming to the party, aren't you?' Here, 'aren't you' is the question tag. What is the rule for using positive and negative question tags? Use a positive question tag after a negative statement, and a negative question tag after a positive statement. For example: 'She is not here, is she?' and 'He is happy, isn't he?' Are question tags always used for confirmation in Wren and Martin English Grammar? Yes, they are primarily used to seek confirmation or agreement from the listener regarding the statement made. What should I do if the sentence contains an auxiliary verb or modal in Wren and Martin English Grammar? Use the same auxiliary or modal verb in the question tag, with the appropriate pronoun, and ensure the polarity is opposite of the main sentence. How do question tags work with imperative sentences in Wren and Martin English Grammar? In imperative sentences, question tags are typically formed with 'will you,' 'shall I,' or similar constructions, e.g., 'Close the door, will you?' Are there any common mistakes to avoid when using

question tags according to Wren and Martin? Yes, common mistakes include using the wrong auxiliary verb, incorrect polarity, or mismatched pronouns. Always match the auxiliary verb and pronoun correctly and ensure the polarity is opposite to the statement.

Related keywords: question tags, wren and martin, english grammar, grammar exercises, question tag rules, wren and martin solutions, question tag examples, grammar practice, english question tags, wren and martin exercises

Belief Modals Understanding Using English Grammar

belief modals understanding using english grammar

Understanding belief modals in English grammar is essential for mastering how we express certainty, possibility, assumption, or doubt about information or situations. These modal verbs help speakers convey their attitudes toward the truth or likelihood of a statement, enabling nuanced communication. Whether you are learning English as a second language or refining your language skills, grasping how belief modals function is crucial for both comprehension and effective expression. This article will explore the various types of belief modals, their grammatical structures, usage contexts, and tips for mastering their application, all optimized for SEO to help learners and teachers alike.

What Are Belief Modals?

Belief modals are modal auxiliary verbs used to express the speaker's attitude toward the truth or likelihood of a statement. They are instrumental in conveying certainty, possibility, doubt, or assumptions about a situation or fact. Unlike regular verbs, modal verbs do not change form based on the subject and are used alongside the base form of the main verb.

Common Belief Modals in English

The most frequently used belief modals include:

- **Must**
- **May / Might / Could**
- **Should / Ought to**
- **Can / Could**
- **Would**

- Can't / Cannot

Each of these modals serves different functions in expressing beliefs, assumptions, or doubts.

Understanding the Functions of Belief Modals

Expressing Certainty and Strong Belief

- Must: Indicates a high degree of certainty based on evidence or logical deduction.
- Example: She must be at home now; I see her car parked outside.
- Cannot / Can't: Expresses strong disbelief or impossibility.
- Example: That can't be true; I just saw him yesterday.

Expressing Possibility and Uncertainty

- May / Might / Could: Used when the speaker believes something is possible but not certain.
- Example: It may rain tomorrow.
- Example: He might have forgotten the meeting.

Expressing Advice, Suggestions, or Expectations

- Should / Ought to: Indicates what the speaker believes is the right or probable action.
- Example: You should check the schedule before leaving.

Expressing Hypotheses or Hypothetical Situations

- Would: Often used in conditional sentences or to express conjecture about past or future.
- Example: He would have passed the exam if he had studied.

Grammatical Structures of Belief Modals

Understanding how belief modals function grammatically is key to using them correctly.

Present and Future Tense Usage

Most belief modals are used in their base form to talk about current or future situations.

- Must / Can't / May / Might / Could / Should / Ought to + base verb

- Example: They must be arriving now.

- Example: She can't be the culprit.

Past Tense and Perfect Forms

To express beliefs about past events, modal verbs are combined with perfect forms.

- Must have + past participle: Indicates a strong belief about a past event.

- Example: He must have left early.

- May have / Might have / Could have + past participle: Expresses possibility or uncertainty about past events.

- Example: They may have missed the train.

Negative Forms

Expressing disbelief or impossibility involves negating the modal.

- Cannot / Can't + base verb:

- Example: It can't be true.

- Must not / Mustn't: To indicate prohibition or strong disbelief.

- Example: He must not have seen us.

Usage Tips for Belief Modals

- Always consider the context to determine which belief modal to use.

- Use stronger modals like must for high certainty, and weaker ones like might or could for possibility.

- Remember that must and can't are often used for logical deductions.

- When discussing past beliefs, use perfect modal forms.

Common Mistakes and How to Avoid Them

- Confusing might and may: Both express possibility, but may is slightly more formal.
- Overusing must: Don't use must to express certainty about something you are unsure of.
- Neglecting past forms: Remember to use must have and might have when referring to past beliefs or assumptions.
- Incorrect modal placement: Modal verbs should always be followed by the base verb or perfect forms as appropriate.

Practice Exercises to Master Belief Modals

- Fill in the blanks with the appropriate belief modal:
 - She ____ be at work; I saw her car outside. (certainty)
 - They ____ have missed the train; I didn't see them this morning. (possibility)
 - He ____ have forgotten about the meeting. (assumption)
 - It ____ rain today; the sky looks cloudy. (possibility)
 - You ____ be tired after such a long trip. (probability)
- Rewrite the sentences using different belief modals to change the degree of certainty:
 - He is definitely at home.
 - He might be at home.
 - He can't be at home.

Conclusion: Mastering Belief Modals in English Grammar

Belief modals are fundamental tools in English that allow speakers to communicate their perceptions, assumptions, and doubts effectively. Proper understanding and usage of these modals enhance clarity, precision, and nuance in both spoken and written language. Remember that the key to mastering belief modals lies in understanding their meanings, grammatical structures, and the context in which they are used. Regular practice, paying attention to context, and familiarizing oneself with common expressions can significantly improve your command over belief modals, making your English more accurate and expressive. Whether you're expressing certainty, possibility, or doubt, belief modals are indispensable in conveying your attitude toward information with confidence and clarity.

Belief Modals Understanding Using English Grammar

Understanding belief modals is a fundamental aspect of mastering English grammar, especially as it pertains to expressing certainty, possibility, speculation, and opinion about beliefs. These modal verbs serve as tools that allow speakers and writers to communicate their level of confidence regarding information, assumptions, or hypotheses about the world around them. Grasping the nuanced usage of belief modals not only enhances grammatical accuracy but also enriches one's ability to convey subtle shades of meaning in communication.

Introduction to Belief Modals

Belief modals are modal auxiliary verbs used to express various degrees of certainty, doubt, or assumption about a statement or situation. Unlike other modal verbs that express obligation, permission, or ability, belief modals specifically relate to the speaker's perception or evaluation of information as true, probable, or possible.

Common belief modals include:

- Must
- Can't / Cannot
- May / Might
- Could
- Should
- Would
- Ought to

Each of these carries distinct implications regarding the speaker's belief about the truth or likelihood of a statement.

Categories of Belief Modals and Their Functions

Understanding belief modals involves recognizing their core functions, which can be broadly classified into certainty, probability, possibility, and speculation.

1. Expressing Certainty

- Must: Indicates a high degree of certainty about a statement, often based on evidence or logical deduction.

Example:

- He must be at home; I saw his car outside.
- She must know the answer, given her expertise.

- Can't / Cannot: Denotes strong disbelief or impossibility, suggesting that the speaker considers something to be false or highly unlikely.

Example:

- He can't be the thief; I saw him at the mall.
- That story can't be true.

2. Expressing Possibility or Probability

- May / Might: Used to suggest that something is possible but not certain.

Example:

- It may rain later.
- She might be waiting at the café.

- Could: Indicates a possibility, often with a slightly less tentative tone than might/may.

Example:

- He could be the new manager.

3. Expressing Less Certain Beliefs or Speculation

- Should / Ought to: Often used to express a belief that something is likely or expected, based on reasoning or moral obligation.

Example:

- He should be home by now.
- You ought to have received the email.
- Would: Frequently used in hypothetical or conditional contexts, reflecting assumptions or beliefs about what might happen under certain conditions.

Example:

- He would know the answer if he were here.

Nuances in Usage of Belief Modals

Each belief modal carries subtle differences that impact the tone and certainty level of the statement. Understanding these nuances is crucial for precise communication.

1. Degree of Certainty and Evidence

- Must vs. May/Might/Could:
 - Must conveys a conclusion drawn from strong evidence.
 - May/Might/Could indicates speculation with less evidence.
- Can't as an impossibility:
 - Used when the speaker is almost certain that something is false, based on available evidence.

2. Time Frames and Tenses

Belief modals interact with tense to convey beliefs about past, present, or future:

Modal	Typical Usage	Example
-----	-----	-----
Must have + past participle	Past certainty	He must have left early.
Might have / Could have	Past possibility	She might have forgotten.
May have	Past speculation	They may have missed the train.

Note: Some modals like must and can't are primarily used with perfect forms when referring to past beliefs.

3. Formality and Tone

- Must and can't tend to be more formal and assertive.
- Might, may, could are more tentative and polite.
- Should and ought to suggest expectation or moral obligation, often used in advice.

Practical Applications and Examples

Applying belief modals effectively enhances clarity and appropriateness in various contexts, such as conversation, writing, and professional communication.

1. Expressing Certainty Based on Evidence

- The lights are on; he must be home.
- She can't be the culprit; her fingerprints are not at the scene.

2. Making Assumptions About Others

- He might have gone out for lunch.
- They could be on vacation right now.

3. Speculating About Past Events

- He must have forgotten about the meeting.
- They might have missed the bus.

4. Giving Advice or Moral Suggestions

- You should see a doctor.
- He ought to apologize for his mistake.

5. Expressing Uncertainty or Doubt

- I may not be able to attend the party.
- It might not rain today.

Common Mistakes and Pitfalls in Using Belief Modals

Mastering belief modals also involves avoiding frequent errors.

1. Confusing 'Must' and 'Can't'

- Incorrect: He can't be the owner; he is too young.
- Correct: He must be the owner; he has all the documentation.

Note: When denying a possibility, can't is used to express impossibility, not certainty.

2. Overusing or Misusing 'Should' and 'Ought to'

- Incorrect: He should be here now. (if expressing certainty)
- Correct: He must be here now. (for certainty)
- Correct: He should be here by now. (for expectation)

3. Misapplying Tenses with Modals

- Ensure correct forms like must have gone, might have been, etc., when referring to past beliefs.

Advanced Considerations

For more sophisticated communication, understanding the subtleties of belief modals involves recognizing modal combinations, context, and pragmatic implications.

1. Modal Combinations and Modal Perfects

- Using must have + past participle to infer past certainty:

She must have left early.

- Using might have, could have for past possibility:

They might have missed the train.

2. Modal Verbs in Conditional Sentences

- Hypothetical beliefs:

He would have passed the exam if he had studied.

- Speculating about unreal pasts:

She might have been upset if she had known.

3. Pragmatic Tone and Politeness

- Using modals like might, could, should to soften statements and make them polite or less direct.

Summary and Key Takeaways

- Belief modals are essential tools for expressing certainty, possibility, speculation, and obligation related to beliefs.
 - The choice of modal verb depends on the level of certainty, evidence, time frame, and context.
 - Proper tense and aspect usage (simple, perfect, continuous) are critical to accurate belief expression.
 - Recognizing subtle differences among modals allows for more nuanced and precise communication.
 - Common mistakes often involve misapplication of modals' meanings, tense mismatches, or overgeneralization.

Conclusion

Mastering belief modals in English grammar is vital for effectively conveying your perceptions, assumptions, and degrees of certainty about various situations. Whether expressing strong certainty with *must*, tentative possibilities with *might*, or past assumptions with *could have*, understanding the appropriate contexts and nuances enhances both your spoken and written communication. By paying attention to tense, tone, and modal implications, you can articulate beliefs more precisely, making your language more credible, polite, and nuanced.

Continued practice, exposure to authentic language use, and conscious application of these principles will deepen your grasp of belief modals, ultimately elevating your command over English grammar and communication skills.

Question What are modal verbs used for in expressing beliefs in English? Modal verbs are used to express degrees of certainty, possibility, or probability about a belief, such as 'must', 'might', 'could', or 'can't'. How does 'must' differ from 'might' when expressing belief? 'Must' indicates a strong certainty or logical conclusion, while 'might' suggests possibility or uncertainty about a belief. Can 'should' be used to express belief in English grammar? Yes, 'should' can express a belief or expectation, often indicating what is likely or expected, e.g., 'He should be at home by now.' What is the difference between 'can't' and 'must' in expressing belief? 'Can't' expresses impossibility or strong disbelief, while 'must' indicates certainty that something is true. How do context and intonation affect the use of belief modals? Context and intonation can clarify whether a modal expresses certainty, possibility, or doubt, influencing the listener's understanding of the speaker's belief. Are there differences in using belief modals in formal and informal English? Generally, belief modals are used similarly in both formal and informal contexts, but more cautious or tentative modals like 'might' may be more common in formal speech. Can 'could' and 'may' both be used to express belief? What's the difference? 'Could' and 'may' both express possibility, but 'may' is often more formal and can suggest a slightly higher likelihood, while 'could' emphasizes possibility without certainty. How can understanding belief modals improve communication in English? Understanding belief modals helps convey degrees of certainty and doubt accurately, making communication clearer and more nuanced.

Related keywords: belief, modals, understanding, English grammar, modal verbs, expressing certainty, expressing possibility, expressing probability, modal usage, grammar rules

Read the full article online: [belief modals understanding using english grammar](#)