

Maths test for nursing students hertfordshire university Manual

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Navigating the journey to becoming a qualified nurse involves multiple academic and practical assessments, among which mastering mathematical skills is paramount. For nursing students at Hertfordshire University, the maths test plays a crucial role in ensuring they possess the necessary numeracy skills to provide safe and effective patient care. This article delves into the specifics of the maths test for nursing students at Hertfordshire University, exploring its purpose, structure, preparation tips, and resources to help aspiring nurses succeed.

Understanding the Importance of Maths in Nursing Education

Mathematics forms the backbone of many aspects of nursing practice. Accurate calculations are essential for administering medication, measuring fluids, calculating dosages, and interpreting vital signs. A strong foundation in numeracy ensures that nurses can minimize errors, enhance patient safety, and make informed clinical decisions.

At Hertfordshire University, the maths test serves as an initial benchmark to assess whether students have the requisite skills to undertake complex calculations confidently during their clinical placements and future careers.

The Purpose of the Maths Test at Hertfordshire University

Assessing Fundamental Numeracy Skills

The primary goal of the maths test is to evaluate students' basic mathematical abilities, including arithmetic, fractions, decimals, percentages, and conversions. These skills are vital for accurately calculating medication dosages, fluid measurements, and other clinical procedures.

Ensuring Patient Safety

Incorrect calculations can lead to medication errors or improper treatment. By screening students early, Hertfordshire University aims to ensure that all aspiring nurses are equipped with the necessary numeracy skills to prioritize patient safety.

Preparing Students for Clinical Practice

The test also prepares students for real-world scenarios, where quick and accurate calculations are often required in high-pressure environments such as hospitals or care homes.

Structure of the Maths Test for Nursing Students

While specific details may vary slightly year on year, the Hertfordshire University maths test generally includes the following components:

Test Format

- Multiple-choice questions (MCQs)
- Short-answer calculations
- Word problems based on clinical scenarios

Content Areas Covered

- Basic arithmetic operations (addition, subtraction, multiplication, division)
- Fractions, decimals, and percentages
- Conversions between different units (e.g., mL to L, mg to g)
- Medication dosage calculations
- Ratios and proportions
- Reading and interpreting measurement scales (e.g., blood pressure, temperature)

Time Allocation

Typically, the test lasts around 30-45 minutes, with students expected to demonstrate accuracy and efficiency in their responses.

Who Needs to Take the Maths Test?

Most nursing programs at Hertfordshire University require prospective students to pass the maths test as part of their application process or initial assessments. This requirement ensures that all students entering the program possess the fundamental numeracy skills necessary for their future profession.

Some students may be exempt if they meet certain criteria, such as holding prior qualifications that demonstrate equivalent skills or passing an alternative assessment.

Preparing for the Maths Test: Tips and Resources

Adequate preparation is essential for success in the Hertfordshire University maths test. Here are practical tips and resources to help nursing students prepare effectively:

1. Review Basic Mathematical Concepts

- Refresh arithmetic skills, including addition, subtraction, multiplication, and division
- Practice working with fractions, decimals, and percentages
- Understand unit conversions relevant to healthcare

2. Practice Clinical Calculation Scenarios

- Use practice questions related to medication calculations
- Familiarize yourself with common healthcare measurement scales
- Practice interpreting data from clinical scenarios

3. Utilize Online Resources and Practice Tests

- Khan Academy: Offers comprehensive tutorials on basic maths
- NHS Education for Scotland: Provides clinical calculation practice resources
- Hertfordshire University's official prep materials (if available)

4. Invest in Revision Guides and Workbooks

- Purchase or borrow numeracy workbooks tailored for healthcare students
- Use guides that focus on clinical calculations and real-world applications

5. Seek Support and Clarify Doubts

- Join study groups with fellow nursing applicants
- Consult tutors or academic advisors for guidance
- Attend preparatory workshops or boot camps offered by the university or external providers

Sample Practice Questions for Hertfordshire University Maths Test

To give prospective students an idea of what to expect, here are some sample questions aligned with the test's typical content:

- **Calculate the dose:** A patient requires 5 mg of a medication. The medication available is 2 mg/mL. How many milliliters should be administered?
- **Convert units:** Convert 250 mL to liters.
- **Percentage problem:** If a solution contains 20% saline, how many milliliters of saline are in 500 mL of the solution?
- **Medication calculation:** A doctor prescribes 250 mg of amoxicillin. The stock solution contains 125 mg/5 mL. How many milliliters should the patient take?
- **Interpret data:** A blood pressure reading is 130/85 mmHg. What does this indicate about the patient's blood pressure?

Practicing similar questions will help build confidence and improve accuracy for the actual test.

Additional Support and Resources from Hertfordshire University

Hertfordshire University recognizes the importance of numeracy skills in nursing education and offers various support mechanisms:

- **Pre-entry assessments:** Guidance on the expected level of numeracy skills and preparation tips.
- **Workshops and tutorials:** Scheduled sessions focusing on clinical calculations and numeracy skills.
- **Online learning modules:** Interactive courses to practice calculations at your own pace.
- **Academic support services:** Access to tutors or peer mentoring for personalized assistance.

It's advisable for prospective students to reach out to the university's admissions or student support teams to access these resources early.

Conclusion: Achieving Success in the Maths Test at Hertfordshire University

Success in the maths test is a vital step for nursing students at Hertfordshire University, underpinning their ability to deliver safe, accurate, and effective patient care. With proper preparation, an understanding of core concepts, and utilization of available resources, aspiring nurses can confidently approach the test and meet the necessary standards.

Remember, the goal is not just to pass but to develop a strong numeracy foundation that will serve you throughout your nursing career. Embrace the challenge, practice diligently, and seek support when needed. Your journey to becoming a competent and caring nurse begins with mastering the essential skills tested in this vital assessment.

Maths test for nursing students Hertfordshire University is an essential component of the academic journey for aspiring nurses at Hertfordshire University. This assessment ensures that students possess the fundamental numeracy skills necessary for safe and effective patient care. As nursing professionals often rely on precise calculations—ranging from medication dosages to IV flow rates—having a solid grasp of maths is critical. This guide provides a comprehensive overview of what to expect from the maths test, strategies for preparation, and tips for success, tailored specifically for Hertfordshire University nursing students.

Understanding the Importance of the Maths Test in Nursing Education

Why Is Maths Assessment Critical in Nursing?

Nursing is a profession rooted in accuracy and precision. Mistakes in calculations can have serious consequences, including medication errors or improper patient monitoring. The maths test at Hertfordshire University assesses key skills such as:

- Basic arithmetic operations (addition, subtraction, multiplication, division)
- Fractions, decimals, and percentages
- Ratios and proportions
- Unit conversions
- Medication calculations
- Interpretation of data and charts

By evaluating these skills, the university ensures that students are prepared to handle the numerical demands of their future roles.

The Role of the Maths Test in Curriculum Progression

Passing the maths component is often a prerequisite for progressing into clinical practice modules. It acts as a foundation that supports safe clinical decision-making. Failing to demonstrate sufficient numeracy skills could delay progression or require supplementary training.

What to Expect from the Hertfordshire University Maths Test

Format of the Test

The maths test typically comprises multiple-choice questions, short-answer problems, and practical calculation scenarios. It may be administered online or in a supervised exam setting. The key features include:

- Duration: Usually between 30 to 60 minutes
- Number of Questions: Approximately 20-30
- Content Areas: As outlined above, with emphasis on medication calculations and data interpretation

Sample Topics Covered

- Calculating drug dosages based on prescriptions
- Converting units (e.g., mL to liters, mg to g)
- Understanding IV infusion rates
- Interpreting blood test results
- Calculating body mass index (BMI)

Assessment Criteria

Candidates are assessed on accuracy, clarity, and the ability to perform calculations within a set timeframe. Partial credit may be awarded for correct methods even if the final answer is incorrect, emphasizing the importance of showing working steps.

Preparing Effectively for the Maths Test

Understanding the Core Concepts

A solid grasp of fundamental maths is key. Nursing students should focus on:

- Mastering basic arithmetic and order of operations
- Becoming comfortable with fractions, decimals, and percentages
- Practicing conversions between units
- Understanding ratios and proportions

Practice with Past Papers and Sample Questions

Practice is vital. Students should seek out:

- Past exam papers provided by Hertfordshire University
- Online quizzes and practice tests tailored for nursing numeracy
- Study guides and textbooks focused on healthcare mathematics

Developing Exam Strategies

- Read questions carefully to identify what is asked
- Show all working out clearly to avoid errors and facilitate partial credit
- Allocate time proportionally to the difficulty of questions
- Use estimation to check the plausibility of answers

Utilizing Resources and Support

- Attend preparatory workshops or math refresher courses offered by the university
- Join study groups to discuss challenging topics
- Seek help from tutors or academic advisors if concepts are unclear

Tips for Success During the Test

Practical Tips

- Arrive early to reduce stress
- Bring necessary tools such as a calculator (if permitted), pens, and scrap paper
- Read each question thoroughly before answering
- Manage your time effectively, leaving no question unanswered
- Review answers if time permits, especially for calculations

Common Pitfalls to Avoid

- Rushing through questions leading to careless mistakes
- Forgetting to double-check unit conversions
- Misreading medication instructions or dosage calculations
- Not showing sufficient working steps, which can hinder partial credit

Additional Resources for Hertfordshire University Nursing Students

Recommended Study Materials

- Mathematics for Nurses by Mary K. Morrison
- Online platforms such as Khan Academy for foundational concepts

- HMRC's calculator resources for practical calculations

Support Services at Hertfordshire University

- Academic skills workshops focusing on numeracy
- One-on-one tutoring sessions
- Online tutorials and practice quizzes

Conclusion: Preparing for Success in the Maths Test

The maths test for nursing students Hertfordshire University is more than an academic hurdle; it's a vital component that safeguards patient welfare and promotes competent clinical practice. Adequate preparation involves understanding the test structure, practicing core skills regularly, and cultivating confidence through revision. By investing time and effort into mastering these fundamental numeracy skills, nursing students can approach their assessments with confidence, ensuring they are well-equipped to deliver safe, effective care in their future careers.

Remember, success in the maths test is not just about passing; it's about building a strong foundation that will support your entire nursing journey. Good luck!

Question What topics are covered in the maths test for nursing students at Hertfordshire University? The maths test for nursing students typically covers basic arithmetic, fractions, decimals, percentages, medication calculations, and conversions relevant to clinical practice. How can I prepare effectively for the maths test at Hertfordshire University? Preparation involves reviewing core mathematical concepts, practicing medication calculation exercises, taking mock tests, and utilizing online resources or university support sessions. Is there a specific calculator allowed during the Hertfordshire University nursing maths test? Yes, most tests permit the use of a basic calculator. However, check the official guidelines to confirm which types are permitted and any restrictions on calculator functions. What is the passing score for the maths test at Hertfordshire University? The passing score varies; typically, students need to achieve at least 80% accuracy. Refer to the university's official requirements for precise details. Are there any online resources recommended for practicing nursing maths calculations? Yes, resources like Khan Academy, NHS medication calculation tutorials, and university-provided practice tests are highly recommended for effective preparation. When is the maths test scheduled for nursing students at Hertfordshire University? Test dates are usually announced at the start of the academic year or prior to clinical placements. Check the university's academic calendar or course communications for specific dates. What should I do if I find the maths test challenging at Hertfordshire University? Seek support from university tutors, attend revision workshops, join study groups, and utilize online practice resources to strengthen your skills before the test. Are there any accommodations available for students with disabilities during the maths test? Yes, Hertfordshire University provides reasonable accommodations for

students with disabilities. Students should contact the disability support services in advance to arrange necessary adjustments. How important is the maths test for progressing in the nursing program at Hertfordshire University? The maths test is a crucial component to ensure students can safely perform medication calculations and other clinical computations, which are vital for patient safety and successful progression in the program.

Related keywords: nursing entrance exam, Hertfordshire University nursing test, nursing assessment exam, nursing school entrance, UK nursing test, Hertfordshire nursing admissions, nursing skills assessment, nursing student exam prep, UK healthcare entrance exam, Hertfordshire nursing program

rguhs nursing syllabus 2003

rguhs nursing syllabus 2003 is a comprehensive curriculum designed to equip nursing students with the essential knowledge, skills, and competencies required to excel in the healthcare industry. The syllabus was introduced by the Rajiv Gandhi University of Health Sciences (RGUHS) to standardize nursing education across affiliated colleges and ensure that graduates are well-prepared to meet the demands of modern healthcare settings. This article provides an in-depth overview of the RGUHS Nursing Syllabus 2003, highlighting its structure, core subjects, and key components to help students, educators, and healthcare professionals better understand the curriculum's scope and significance.

Overview of RGUHS Nursing Syllabus 2003

The RGUHS Nursing Syllabus 2003 was crafted to cover a broad spectrum of nursing sciences, emphasizing both theoretical foundations and practical applications. The syllabus is structured to facilitate a progressive learning process, beginning with fundamental concepts and advancing towards specialized nursing disciplines. It aims to produce competent nurses capable of delivering holistic patient care, adhering to ethical standards, and engaging in continuous professional development.

Structure of the Nursing Curriculum

The RGUHS Nursing Syllabus 2003 is organized into various components, including theory papers, clinical practice, community health nursing, and skill development modules. The curriculum spans across multiple years, typically divided into the following segments:

1. Basic Nursing Education

This foundational level introduces students to the core principles of nursing, anatomy, physiology, and basic patient care techniques.

2. Specialized Nursing Disciplines

As students progress, they undertake courses in specific fields such as Medical-Surgical Nursing, Pediatric Nursing, Obstetric & Gynecological Nursing, and Psychiatric Nursing.

3. Community Health Nursing

Focusing on public health principles, this segment prepares students to work effectively in community settings, understanding epidemiology, health promotion, and disease prevention.

4. Practical and Clinical Training

Hands-on clinical experience is integrated throughout the syllabus, providing students with real-world exposure in hospitals, clinics, and community health programs.

Core Subjects in the RGUHS Nursing Syllabus 2003

The syllabus encompasses a wide array of subjects, each designed to build a comprehensive understanding of nursing science and practice.

Anatomy and Physiology

- Understanding the structure and functions of the human body
- Study of organ systems, their interrelationships, and homeostasis

Microbiology

- Basics of microbiology relevant to nursing practice
- Infection control, sterilization, and disinfection techniques

Nursing Foundations

- Fundamental nursing skills and patient care techniques
- Ethics, communication, and legal aspects of nursing

Medical-Surgical Nursing

- Care of patients with medical and surgical conditions
- Management of common diseases and post-operative care

Pediatric Nursing

- Child growth and development
- Pediatric health problems and nursing interventions

Obstetric and Gynecological Nursing

- Maternal health, antenatal, intranatal, and postnatal care
- Women's health issues and reproductive health

Psychiatric Nursing

- Understanding mental health disorders
- Nursing care for psychiatric patients

Community Health Nursing

- Health education and promotion
- Community assessment and health programs

Practical and Clinical Components

The RGUHS Nursing Syllabus 2003 emphasizes practical training to develop clinical competencies. Students are required to participate in:

- Hospital ward rotations covering various specialties
- Community health projects and outreach programs
- Simulation exercises and skill labs for procedures like injections, IV therapy, and patient assessment

This experiential learning ensures that students can translate theoretical knowledge into effective patient care practices.

Assessment and Evaluation

The evaluation process under the RGUHS Nursing Syllabus 2003 combines theory exams, practical assessments, and continuous evaluation.

Assessment Components

- Written exams to test theoretical understanding
- OSCEs (Objective Structured Clinical Examinations) for clinical skills
- Internship and community postings evaluations

Regular assessments help monitor student progress, identify areas for improvement, and ensure competency before graduation.

Updates and Revisions

While the RGUHS Nursing Syllabus 2003 laid the foundation for nursing education, it has undergone various updates to incorporate advances in healthcare and nursing practices. However, the core principles and structure of the 2003 syllabus continue to influence current curricula, serving as a benchmark for nursing education standards in the region.

Importance of RGUHS Nursing Syllabus 2003

Understanding the RGUHS Nursing Syllabus 2003 is vital for several reasons:

- Provides clarity on the educational framework and learning objectives
- Helps students prepare effectively for exams and clinical practice
- Assists educators in curriculum planning and assessment strategies
- Ensures uniformity in nursing education across affiliated colleges

Moreover, familiarity with this syllabus facilitates better career planning, as students can align their training with the competencies outlined in the curriculum.

Conclusion

The **rguhs nursing syllabus 2003** remains a pivotal document that shaped nursing education

standards in Karnataka and surrounding regions. Its comprehensive approach, integrating theoretical knowledge with practical skills, aims to produce competent, ethical, and compassionate nurses. As healthcare continues to evolve, the foundational principles of the 2003 syllabus continue to influence newer curricula, ensuring that nursing graduates are well-equipped to meet contemporary health challenges. For students and educators alike, understanding the nuances of this syllabus is essential for academic success and professional excellence in the nursing field.

RGUHS Nursing Syllabus 2003: A Comprehensive Guide for Students and Educators

Understanding the RGUHS Nursing Syllabus 2003 is essential for nursing students, educators, and healthcare professionals aiming to excel in their academic journey and professional practice. The Rajiv Gandhi University of Health Sciences (RGUHS), based in Karnataka, India, has established a structured curriculum tailored to produce competent and compassionate nursing graduates. The 2003 syllabus, in particular, has served as a foundational document for nursing education in the region, emphasizing both theoretical knowledge and practical skills necessary for holistic patient care.

In this article, we will delve deeply into the RGUHS Nursing Syllabus 2003, exploring its structure, core components, subject areas, and the key learning outcomes it aims to achieve. Whether you're a student preparing for exams or an educator designing curriculum modules, this guide will provide clarity and insights to navigate the syllabus effectively.

The Significance of the RGUHS Nursing Syllabus 2003

The RGUHS Nursing Syllabus 2003 represents a pivotal point in the evolution of nursing education in Karnataka. It was designed to align with the global standards of nursing practice while addressing the specific healthcare needs of the Indian context. The syllabus emphasizes a blend of theoretical knowledge, clinical skills, ethics, and research-based practice.

Key reasons why understanding this syllabus is important include:

- Academic Preparation: It helps students focus on essential topics required for examinations and competence.
- Curriculum Development: Educators can use it as a benchmark for designing teaching modules.
- Professional Readiness: It ensures that graduates are well-equipped to meet healthcare challenges.
- Regulatory Compliance: It aligns with national and international nursing education standards.

Structure of the RGUHS Nursing Syllabus 2003

The syllabus is divided into various components, reflecting the comprehensive nature of nursing education. Broadly, it encompasses:

- Fundamentals of Nursing
- Medical-Surgical Nursing
- Community Health Nursing
- Obstetrics and Gynecological Nursing
- Child Health Nursing
- Mental Health Nursing
- Nursing Education and Research
- Professional Trends and Issues

Each component is further subdivided into specific subjects, modules, and practical training components designed to foster both theoretical understanding and clinical proficiency.

Key Components and Subjects in the Syllabus

- Fundamentals of Nursing

Objective: To introduce students to the basic concepts of nursing, including patient care, communication, and hygiene.

Topics Covered:

- Introduction to Nursing
- Nursing Process and Documentation
- Personal Hygiene and Infection Control
- Basic First Aid
- Bedside Nursing Skills
- Nutrition and Dietetics

- Medical-Surgical Nursing

Objective: To develop skills in caring for adult patients with medical and surgical conditions.

Topics Covered:

- General Medicine and Surgery
- Respiratory and Cardiovascular Disorders
- Gastrointestinal and Hepatobiliary Disorders
- Renal and Urinary Tract Disorders
- Musculoskeletal and Nervous System Disorders
- Infectious Diseases

- Community Health Nursing

Objective: To prepare students for community-based healthcare delivery.

Topics Covered:

- Principles of Community Health Nursing
- Epidemiology and Disease Prevention
- Maternal and Child Health in the Community
- Environmental Health
- Health Education and Promotion
- Rural and Urban Health Services

- Obstetrics and Gynecological Nursing

Objective: To equip students with skills in maternal and reproductive health.

Topics Covered:

- Normal Pregnancy and Childbirth
- Antenatal and Postnatal Care
- Family Planning
- Gynaecological Disorders
- Neonatal Care

- Child Health Nursing

Objective: To focus on pediatric nursing care.

Topics Covered:

- Growth and Development of Children
- Common Childhood Illnesses
- Immunization
- Pediatric Emergencies
- School Health

- Mental Health Nursing

Objective: To introduce mental health concepts and psychiatric nursing.

Topics Covered:

- Foundations of Psychiatric Nursing
- Common Psychiatric Disorders
- Therapeutic Communication
- Psychotropic Medications
- Community Mental Health

- Nursing Education and Research

Objective: To foster research skills and understanding of nursing education principles.

Topics Covered:

- Research Methods in Nursing
- Educational Strategies
- Assessment and Evaluation
- Evidence-Based Practice

- Professional Trends and Issues

Objective: To sensitize students to ethical, legal, and professional aspects of nursing.

Topics Covered:

- Nursing Ethics and Legislation
- Legal Aspects of Nursing Practice
- Continuing Professional Development
- Healthcare Policies

Practical Components and Clinical Training

The RGUHS Nursing Syllabus 2003 emphasizes hands-on clinical experience aligned with theoretical learning. Practical training is integrated across all subjects to develop competence in:

- Patient assessment and care planning
- IV therapy and medication administration
- Wound management
- Health education sessions
- Community outreach programs
- Case management and documentation

Clinical postings are scheduled in hospitals, community clinics, and specialized units to ensure comprehensive exposure.

Learning Outcomes and Competency Goals

The ultimate goal of the RGUHS Nursing Syllabus 2003 is to produce nursing professionals who are:

- Skilled in providing holistic patient care
- Knowledgeable about contemporary healthcare practices
- Ethical and committed to nursing standards
- Capable of health promotion and disease prevention
- Adept at community health initiatives
- Lifelong learners committed to professional development

By adhering to this syllabus, students are expected to develop critical thinking, clinical judgment, communication skills, and cultural sensitivity.

Tips for Students Navigating the Syllabus

- Create a Study Schedule: Break down topics into manageable sections aligned with your academic calendar.
- Prioritize Clinical Practice: Regularly engage in practical sessions to reinforce theoretical knowledge.
- Use Standard Textbooks: Refer to recommended textbooks and reference materials specified in the syllabus.
- Participate in Group Discussions: Collaboration enhances understanding of complex topics.
- Stay Updated: Keep abreast of recent developments in healthcare and nursing practices.
- Practice Past Papers: Familiarize yourself with exam patterns and question types.

Conclusion

The RGuHS Nursing Syllabus 2003 serves as a comprehensive framework guiding nursing education in Karnataka. Its balanced approach between theory and practice ensures that graduates are well-prepared to meet the demands of modern healthcare environments. Whether you are a student gearing up for your exams or an educator refining curriculum delivery, understanding the intricacies of this syllabus is vital for academic success and professional excellence.

By thoroughly exploring its components, objectives, and practical expectations, learners can navigate their nursing education with confidence, ultimately contributing to improved patient outcomes and advancing the nursing profession.

Question What are the main topics covered in the RGuhs Nursing Syllabus 2003? The RGuhs Nursing Syllabus 2003 covers core subjects like Anatomy, Physiology, Nursing Foundations, Microbiology, Pharmacology, Medical-Surgical Nursing, Community Health Nursing, Pediatric Nursing, Obstetric Nursing, and Mental Health Nursing. How has the RGuhs Nursing Syllabus 2003 evolved in recent years? While the core structure remains similar, recent updates have incorporated modern nursing practices, updated pharmacology, and new modules on community health and evidence-based nursing to align with current healthcare standards. Is the RGuhs Nursing Syllabus 2003 still relevant for current nursing education? Yes, the foundational topics from the 2003 syllabus continue to be relevant, though students are encouraged to refer to the latest curriculum updates and guidelines for comprehensive and current knowledge. Where can I find the official RGuhs Nursing Syllabus 2003 document? The official RGuhs Nursing Syllabus 2003 can be accessed through the Rajiv Gandhi University of Health Sciences official website or through authorized academic institutions affiliated with RGuhs. Are there any specific changes in exam patterns related to the RGuhs Nursing Syllabus 2003? Exam patterns have evolved to include objective-type questions and case-based assessments, but the core syllabus from 2003 still forms the basis of the question paper structure. How should students prepare for exams based on the RGuhs Nursing Syllabus 2003? Students should thoroughly study all listed subjects, refer to prescribed textbooks, practice past question papers, and stay updated with any syllabus notifications issued by RGuhs for effective preparation.

Related keywords: RGUHS nursing syllabus 2003, RGUHS nursing curriculum 2003, RGUHS BSc nursing syllabus, RGUHS nursing course outline 2003, RGUHS nursing program details, RGUHS nursing academic plan 2003, RGUHS nursing syllabus PDF, RGUHS nursing syllabus updates, RGUHS nursing syllabus objectives, RGUHS nursing syllabus structure

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