

Assam venture school provincialisation act Textbook

Assam Venture School Provincialisation Act: A Comprehensive Overview

The **Assam Venture School Provincialisation Act** is a significant legislative framework that has played a pivotal role in shaping the landscape of school education in Assam. This act aims to bring private venture schools under the purview of the state government, ensuring standardized quality education and equitable access for students across the region. As education reforms continue to be a priority for the Assam government, understanding the nuances of this act is essential for educators, parents, policymakers, and stakeholders involved in the educational sector.

In this article, we will explore the key aspects of the **Assam Venture School Provincialisation Act**, its background, objectives, procedures, and implications for various stakeholders. We will also provide insights into the benefits and challenges associated with the provincialisation process.

Background and Importance of the Assam Venture School Provincialisation Act

Historical Context of Education in Assam

The history of education in Assam reflects a gradual shift from traditional, community-based schooling to formal government-regulated institutions. Over the decades, private venture schools emerged to meet the increasing demand for quality education. However, disparities in infrastructure, curriculum standards, and teacher qualifications often led to unequal educational opportunities.

Need for Provincialisation

Recognizing these disparities, the Assam government introduced the concept of provincialisation to integrate private venture schools into the government education system. The move aimed to:

- Standardize the quality of education across all schools
- Ensure equitable access for students from diverse socio-economic backgrounds
- Improve infrastructure, teacher training, and resource allocation
- Uphold accountability and transparency in school management

Key Provisions of the Assam Venture School Provincialisation Act

The Act encompasses several provisions designed to streamline the process of provincialising private venture schools and establishing a uniform education system.

Definition of Venture Schools

The Act defines venture schools as private educational institutions that:

- Operate independently or under private management
- Offer elementary, secondary, or higher secondary education
- Are willing to be provincialised and adhere to government norms

Eligibility Criteria for Provincialisation

To qualify for provincialisation, schools must meet specific criteria, including:

- Minimum years of operation (generally, at least 3-5 years)
- Compliance with infrastructure and safety standards
- Qualified teaching staff and administrative personnel
- Adherence to prescribed curriculum and examination standards

Application and Approval Process

The process involves:

- Submission of a formal application by the school management to the District Education Authority (DEA)
- Inspection and verification of facilities and compliance with norms by appointed authorities
- Recommendation and approval by the State Education Department
- Formal notification of provincialisation and integration into the government school system

Financial and Administrative Aspects

Post-provincialisation, schools receive government funding for:

- Teacher salaries and benefits
- Infrastructure development and maintenance
- Educational resources and materials

The administrative control shifts from private management to the government, ensuring adherence to academic and operational standards.

Implications for Stakeholders

The provincialisation of venture schools impacts various stakeholders differently.

For Schools and Management

- Opportunity to access government funding and resources
- Improved infrastructure and teaching standards
- Increased accountability and regulatory oversight
- Possible loss of autonomy in decision-making

For Teachers and Staff

- Better salary structures and job security
- Opportunities for professional development
- Adjustment to government employment norms

For Students and Parents

- Access to standardized quality education
- Enhanced infrastructural facilities
- Assurance of adherence to curriculum and examination standards

For the Government

- Strengthening of the public education system
- Reduction in disparities between private and government schools
- Better monitoring and accountability mechanisms

Benefits of the Assam Venture School Provincialisation Act

Implementing this act offers numerous advantages, including:

- **Standardization of Education Quality:** Ensures all students receive education that meets prescribed standards, irrespective of the school's private or public status.
- **Equitable Access:** Bridges socio-economic gaps by providing equal opportunities for students from diverse backgrounds.
- **Resource Optimization:** Facilitates efficient allocation of resources, infrastructure development, and teacher training.
- **Accountability and Transparency:** Ensures schools operate under government oversight, reducing malpractices and improving governance.
- **Enhanced Teacher Welfare:** Offers teachers better employment benefits, training, and career growth opportunities.

Challenges and Criticisms of the Provincialisation Process

Despite its benefits, the provincialisation act faces several challenges:

Resistance from Private School Management

Many private venture school owners express concerns over loss of autonomy, increased regulation, and potential financial implications.

Implementation Hurdles

- Infrastructure deficiencies in some schools can delay provincialisation
- Administrative bottlenecks in processing applications
- Ensuring consistent compliance across diverse institutions

Financial Constraints

The government must allocate substantial funds for upgrading and maintaining schools, which can be challenging in budget-constrained scenarios.

Quality Assurance

Maintaining uniform standards across all provincialised schools requires continuous monitoring and evaluation mechanisms.

Recent Developments and Future Outlook

In recent years, the Assam government has taken proactive steps to streamline the provincialisation process, including:

- Simplifying application procedures
- Conducting awareness campaigns among school management
- Establishing dedicated oversight committees

The future outlook remains optimistic, with the potential for expanding the scope of provincialisation to include more schools and integrating newer pedagogical approaches. Continued stakeholder engagement and effective policy implementation are crucial for realizing the full benefits of the Assam Venture School Provincialisation Act.

Conclusion

The **Assam Venture School Provincialisation Act** represents a transformative step towards creating a more equitable, standardized, and accountable education system in Assam. While challenges remain, the act's successful implementation promises improved educational outcomes for students and a stronger foundation for the state's socio-economic development. Stakeholders must work collaboratively to address hurdles and ensure that the objectives of the act are fully realized, ultimately leading to a brighter future for Assam's children.

For anyone interested in the educational policies of Assam, understanding the nuances of this act is essential. It signifies the government's commitment to inclusive and quality education, aligning with national goals and global standards.

Assam Venture School Provincialisation Act: A Comprehensive Analysis

The Assam Venture School Provincialisation Act stands as a pivotal legislative framework aimed at transforming the landscape of school administration and management in the northeastern Indian state of Assam. Enacted with the primary objective of bringing private venture schools under the ambit of government oversight, the act seeks to standardize education quality, ensure equitable access, and streamline governance processes across the state. As the education sector in Assam evolves amidst rapid socio-economic changes, understanding the nuances of this act becomes crucial for educators, policymakers, parents, and students alike.

Introduction to the Assam Venture School Provincialisation Act

The Assam Venture School Provincialisation Act represents a significant shift in the state's approach towards private educational institutions. Historically, Assam has witnessed a proliferation of private venture schools—schools established by individuals or organizations outside the formal government setup. While these institutions have contributed to increasing access to education, concerns regarding their regulation, quality assurance, and equitable distribution prompted policymakers to draft legislation that would integrate them into the public education framework.

This legislation aims to:

- Formalize the recognition and regulation of venture schools.
- Facilitate their transition into government-managed entities.
- Enhance transparency and accountability.
- Improve the overall quality and uniformity of education.

The act's implementation marks a decisive move towards a more inclusive and standardized education system in Assam, aligning with national educational policies and global best practices.

Background and Rationale for the Act

The Rise of Venture Schools in Assam

Over the past two decades, Assam has seen a notable increase in private venture schools. These schools, often established by entrepreneurs, NGOs, or community groups, cater to diverse populations, including marginalized communities and urban middle classes. They often promise better infrastructure, innovative teaching methods, and flexible curricula.

Challenges Faced by Venture Schools

Despite their contributions, venture schools face several challenges:

- Lack of formal recognition and regulation.
- Absence of standardized teacher qualification criteria.
- Variability in curriculum quality.
- Limited access to government schemes and funding.
- Issues related to fee regulation and transparency.

The Need for a Regulatory Framework

In response, the Assam government recognized the need for a comprehensive policy to bring these schools under formal governance. The Venture School Provincialisation Act was thus introduced to:

- Ensure quality assurance.
- Promote equitable access to quality education.
- Create a level playing field for all educational institutions.
- Strengthen the public-private partnership model.

Key Provisions of the Assam Venture School Provincialisation Act

The act encompasses a range of provisions designed to facilitate the smooth transition and regulation of venture schools. Here, we delve into the core components:

- Definition and Scope

- Venture Schools: Schools established by private individuals, organizations, or trusts that operate independently but seek recognition under the act.

- Scope: The act covers primary, middle, secondary, and higher secondary venture schools willing to be recognized and incorporated into the government system.

- Recognition and Certification

- Schools must apply for recognition from the state education authorities.

- A prescribed committee evaluates applications based on infrastructure, faculty qualification, curriculum standards, and compliance.

- Recognized schools receive a certificate of provincialisation, allowing them to operate under government regulations.

- Transition Process

- The act prescribes a phased approach for the integration of venture schools.

- Schools meeting criteria are gradually transitioned into government-managed institutions over specified timelines.

- Existing staff and management are given due consideration, with provisions for retention or transfer.

- Curriculum and Standards

- Recognized schools must adhere to the state-approved curriculum.

- Regular inspections ensure compliance with academic and infrastructural standards.

- Emphasis on inclusive education and use of technology.

- Funding and Resources

- Venture schools become eligible for government funding, grants, and schemes.
- The act encourages resource-sharing to improve infrastructure and teaching quality.
- Fee regulation mechanisms are established to prevent exploitation.

- Teacher Qualification and Staffing

- Teachers in recognized schools must meet minimum qualification standards set by the government.

- Staff appointments and transfers are regulated to maintain uniformity.
- Continuous professional development programs are mandated.

- Governance and Accountability

- Recognized schools are required to maintain transparent administrative practices.
- Regular audits and inspections are conducted.
- Grievance redressal mechanisms are established.

Impact and Implications of the Act

For Schools and Educators

The provincialisation process offers private venture schools the legitimacy and support of government backing. It encourages adherence to quality standards, improves infrastructure, and provides access to government schemes, ultimately benefiting students and staff. However, it also entails compliance with bureaucratic procedures, which some stakeholders might perceive as cumbersome.

For Students and Parents

Students gain access to standardized quality education, recognition of their certificates, and opportunities for upward mobility. For parents, the act provides assurance regarding the quality and affordability of education, especially in marginalized communities.

For the Government and Policy Framework

The act streamlines regulation, reduces disparities, and fosters a collaborative environment between private and public sectors. It aligns Assam's educational policies with national directives, such as the Right to Education Act.

Challenges in Implementing the Assam Venture School Provincialisation Act

While the act is a progressive step, its implementation faces several hurdles:

- Resistance from Private Owners: Some venture school proprietors view provincialisation as a threat to their autonomy and profit margins.
- Capacity Constraints: Administrative machinery may lack the capacity to process applications and conduct inspections efficiently.
- Financial Constraints: Ensuring adequate funding for schools transitioning into government management poses a challenge.
- Curriculum Harmonization: Balancing the curricular autonomy of private schools with state standards requires delicate calibration.
- Monitoring and Compliance: Maintaining consistent oversight across numerous institutions demands robust mechanisms.

Future Outlook and Recommendations

To maximize the benefits of the Assam Venture School Provincialisation Act, policymakers should consider:

- Streamlining Procedures: Simplify application and recognition processes to encourage more schools to come under formal regulation.
- Capacity Building: Invest in training administrative personnel and inspectors for effective implementation.
- Incentivization: Offer incentives such as grants, infrastructure support, and recognition awards to motivate private schools.
- Stakeholder Engagement: Foster dialogue with private school owners to address concerns and promote collaborative growth.
- Monitoring and Evaluation: Establish robust data collection and feedback systems to assess the act's impact periodically.

Conclusion

The Assam Venture School Provincialisation Act signifies a transformative approach to education governance in Assam. By integrating private venture schools into the public education framework,

the act endeavors to ensure quality, equity, and accountability. While the journey toward full implementation is fraught with challenges, strategic planning, stakeholder cooperation, and sustained commitment can help realize its vision. Ultimately, the act aims to create an inclusive, high-standard educational ecosystem that empowers every child in Assam to reach their full potential.

QuestionAnswer What is the Assam Venture School Provincialisation Act? The Assam Venture School Provincialisation Act is legislation enacted to facilitate the process of provincialising selected private venture schools in Assam, bringing them under government management and oversight. When was the Assam Venture School Provincialisation Act enacted? The Act was enacted in the year 2021 to regulate the provincialisation process of private venture schools in Assam. What are the main objectives of the Assam Venture School Provincialisation Act? The main objectives include improving access to quality education, ensuring standardization of school management, and integrating private venture schools into the public education system for better governance. Which schools are eligible for provincialisation under this Act? Private venture schools that meet specific criteria such as quality standards, infrastructure, and compliance with government regulations are eligible for provincialisation under the Act. What are the benefits of provincialising venture schools in Assam? Benefits include enhanced educational standards, government support and funding, standardized curricula, and improved infrastructure and resources for students. How does the provincialisation process work under the Act? The process involves applying for provincialisation, assessment by authorities, compliance verification, and formal approval by the government for the transfer of school management to the state. Are there any challenges faced during the implementation of this Act? Yes, challenges include resistance from private school owners, logistical issues, ensuring quality standards, and aligning existing school policies with government regulations. Has the Assam Venture School Provincialisation Act been successful so far? While initial efforts have been made, ongoing assessments suggest gradual progress, with some schools successfully provincialised and others still in the process. How does the Act impact private school owners and students? For private school owners, it offers a pathway for government support but may involve regulatory changes. For students, it aims to improve educational quality and access through standardization and resource enhancement.

Related keywords: Assam Venture School Provincialisation Act, Assam education reform, Assam school provincialization, Assam government schools, Assam education policy, Assam school act, Assam school accreditation, Assam school funding, Assam school regulation, Assam educational legislation

Ponnani Sub District School Codes

Ponnani sub district school codes are essential identifiers for schools within the Ponnani sub district of Kerala, India. These unique codes play a vital role in streamlining administrative processes, facilitating accurate record-keeping, and enhancing communication between educational authorities, schools, students, and parents. Whether you are a parent seeking information about a child's school, an educator, or a government official, understanding the significance and application of these school codes can be incredibly beneficial. This comprehensive guide will explore everything you need to know about Ponnani sub district school codes, including their importance, how to find them, and tips for using them effectively.

Understanding the Importance of Ponnani Sub District School Codes

What Are School Codes?

School codes are unique identifiers assigned to each educational institution within a specific administrative region. In the context of Ponnani sub district, these codes help distinguish one school from another, ensuring clarity and precision in official documentation and communication.

Why Are School Codes Important?

- **Administrative Efficiency:** Simplifies data management for government bodies, enabling quick access to school records, performance data, and resource allocation.
- **Streamlined Student Enrollment:** Ensures accurate registration and avoids errors during admission processes.
- **Exam and Result Management:** Facilitates seamless coordination of examinations, results, and certifications.
- **Funding and Grants:** Helps in the proper allocation of government funds and grants to schools based on verified data.
- **Parent and Student Assistance:** Allows parents and students to verify school credentials easily.

How to Find Ponnani Sub District School Codes

Official Government Portals

The Kerala Education Department maintains comprehensive online databases where you can find school codes. The official portal provides a search feature allowing users to look up schools by name, location, or code.

School Websites and Contact Details

Many schools maintain their own websites or contact information where they list their official codes. Direct communication with school administration can also provide accurate code details.

District Education Office

Visiting or contacting the Ponnani District Education Office is a reliable way to obtain official school codes. They maintain records and can provide updated lists.

National Educational Data Portals

Platforms like the National Digital Education Architecture (NDEAR) and other government databases include school codes across India, including Ponnani.

Common Uses of Ponnani School Codes

Student Registration and Admission

School codes are critical during the admission process to ensure students are registered with the correct institution, especially during online applications or centralized registration systems.

Examinations and Results

The Central Board of Secondary Education (CBSE), Kerala State Education Board, and other examination boards rely on school codes to organize and publish results accurately.

Transfer and Record Keeping

When students transfer schools, their records are linked to the school code, ensuring seamless transfer of academic history.

Government Funding and Compliance

School codes are used in government audits, funding distribution, and compliance checks to verify the legitimacy and operational status of schools.

Examples of Ponnani Sub District School Codes

While specific codes are unique and subject to updates, here are some illustrative examples for understanding:

- PNN-101: Ponnani Government Higher Secondary School
- PNN-102: Ponnani Model School
- PNN-103: Ponnani Girls High School
- PNN-104: Ponnani Government Primary School

Note: Actual school codes can vary and should be verified through official channels.

Tips for Using Ponnani School Codes Effectively

Keep a Record

Maintain a personal or institutional record of the school codes for quick reference during admissions, examinations, or administrative procedures.

Verify Before Submission

Always double-check the school code when filling out forms or submitting documents to prevent errors.

Use Official Sources

Rely on government portals, official school websites, or direct communication with school authorities to get authentic codes.

Stay Updated

School codes can be revised or updated periodically. Keep abreast of official notifications or announcements from the education department.

FAQs About Ponnani Sub District School Codes

Are Ponnani school codes the same across different educational boards?

No, school codes are specific to each educational board or governing body. For example, CBSE schools will have different codes from Kerala State Board schools.

Can I use the school code to verify the legitimacy of a school?

Yes, authentic school codes can be cross-verified through official government portals or district education offices to confirm a school's legitimacy.

How often are school codes updated?

Updates to school codes are generally made when new schools are established or existing schools undergo administrative changes. It's advisable to verify codes periodically.

Conclusion

Understanding **ponnani sub district school codes** is crucial for anyone involved in the educational ecosystem of Ponnani. These codes serve as vital tools for ensuring accurate administration, smooth student processes, and transparent governance. Whether you're a parent, student, educator, or administrator, familiarizing yourself with these codes and knowing where to find them can significantly streamline educational transactions and contribute to better management. Always rely on official sources for the most accurate and up-to-date information, and keep a record of school codes for future reference. As the education landscape evolves, so will the systems and codes associated with it, making ongoing awareness and verification essential.

Ponnani Sub District School Codes: An In-Depth Overview

Understanding the school coding system within the Ponnani sub-district is crucial for administrators, educators, parents, and policymakers aiming to streamline school management, ensure data accuracy, and facilitate efficient communication. This comprehensive review delves into the intricacies of Ponnani sub-district school codes, exploring their structure, significance, application, and future prospects.

Introduction to School Codes in Ponnani Sub District

School codes serve as unique identifiers assigned to each educational institution within a specific administrative region. In Ponnani sub-district, these codes are vital for:

- Data collection and analysis
- Student enrollment tracking
- Funding and resource allocation
- Administrative reporting and compliance
- Enhancing transparency and accountability

Given the diversity of schools?ranging from government-run primary schools to private institutions?the coding system must accommodate various parameters while maintaining simplicity and uniqueness.

Structure and Format of Ponnani School Codes

Understanding the structural framework of school codes is fundamental. The Ponnani sub-district typically adopts a systematic format designed to encode essential information within the code itself.

Common Format Elements

Most school codes in Ponnani adhere to a standardized pattern, often comprising:

- District Identifier (2-3 digits): Represents the district code, e.g., 'PN' or numeric equivalent.
- Sub-district or Taluk Code (2 digits): Denotes the specific sub-district or taluk, e.g., '01' for Ponnani.
- School Type Indicator (1-2 characters): Encodes whether the school is primary, upper primary, secondary, or higher secondary.
- Serial Number (3-4 digits): Unique sequential number assigned to each school within the category.

Example: `PN-01-PR-0234`

- `PN`: Ponnani district
- `01`: Ponnani taluk
- `PR`: Primary school
- `0234`: Serial number

This structure ensures each school has a unique, meaningful code facilitating easy identification.

Variations Based on School Type

Different school categories may have distinct coding conventions:

- Primary Schools (PR): Codes often start with 'PR' followed by serial numbers.
- Upper Primary Schools (UP): Typically marked with 'UP'.
- Secondary Schools (SS): Marked as 'SS'.
- Higher Secondary Schools (HSS): Denoted as 'HSS'.

Some systems may incorporate additional parameters such as management type (government, aided, private) via specific code segments.

Significance of School Codes in Ponnani

The importance of a well-organized coding system cannot be overstated. It impacts multiple facets of school administration and policy implementation.

Data Management and Analysis

- Efficient Data Collection: School codes allow for systematic collection of data across various parameters like student enrollment, attendance, and academic performance.
- Easy Data Retrieval: Enables quick access to school-specific information within large datasets.
- Trend Analysis: Facilitates tracking of changes over time, such as enrollment trends or resource distribution.

Administrative Coordination

- Simplifies the process of reporting to higher authorities.
- Assists in the allocation of funds, infrastructure development, and staffing.
- Helps in monitoring compliance with government regulations.

Policy Implementation and Monitoring

- Ensures targeted interventions by identifying schools requiring attention.
- Supports accountability by linking performance data to specific school codes.
- Streamlines the process of accreditation and quality assurance.

Parent and Community Engagement

- Improves transparency regarding school identification.
- Assists parents in locating and verifying schools.
- Facilitates community involvement through clear identification.

Application and Usage of School Codes in Ponnani

The practical application of school codes spans multiple domains:

Educational Data Systems

- Integration into government databases like the Unified District Information System for Education

(UDISE).

- Used in online portals for school management and reporting.

Enrollment and Attendance

- Each student's record is linked to the school code, simplifying tracking.
- Attendance registers and digital systems utilize codes for validation.

Resource Distribution

- Allocations for textbooks, infrastructure funds, and teacher postings are based on school codes.
- Ensures equitable distribution aligned with school needs.

Examination and Certification

- Examination authorities assign codes to facilitate exam registration, result processing, and certification.

Legal and Policy Documentation

- School codes are referenced in legal documents, policies, and official correspondences.

Challenges in Implementing and Maintaining School Codes in Ponnani

While the system offers numerous advantages, there are challenges that need addressing:

Data Accuracy and Consistency

- Ensuring that school codes are uniformly assigned and updated.
- Avoiding duplication or errors during data entry.

Integration Across Systems

- Compatibility issues between different databases or platforms.

- Synchronization of codes during administrative transitions or system upgrades.

Management of Private and New Schools

- Incorporating newly established private schools into the existing coding framework.
- Assigning codes in a timely manner to avoid gaps.

Training and Awareness

- Educating administrative staff on proper coding procedures.
- Ensuring understanding of the importance of correct code usage.

Future Prospects and Improvements for School Coding in Ponnani

To enhance the effectiveness of the school coding system, several strategies can be considered:

Adoption of Digital and Automated Systems

- Implementing centralized, cloud-based platforms for code assignment and management.
- Utilizing automation tools to generate unique codes, reducing human error.

Standardization and Uniformity

- Developing comprehensive guidelines for code structure applicable across all schools.
- Ensuring consistency in code assignment, especially during new school registration.

Enhanced Data Integration

- Linking school codes seamlessly with other administrative and academic systems.
- Facilitating real-time updates and data sharing.

Regular Audits and Updates

- Periodic review of existing codes for accuracy.
- Reassigning or correcting codes as necessary to adapt to structural changes.

Community and Stakeholder Engagement

- Informing schools about the importance of correct coding.
- Encouraging feedback to improve the system.

Conclusion

The Ponnani sub-district school codes form the backbone of efficient educational administration within the region. Their structured design, systematic application, and strategic importance underscore their role in fostering transparency, accountability, and data-driven decision-making. While challenges exist, ongoing technological advancements and policy support can significantly enhance the robustness of the coding system. As Ponnani continues to grow and evolve, maintaining a reliable, consistent, and accessible school code system will be crucial for sustainable educational development.

In summary, understanding the nuances of Ponnani sub-district school codes offers valuable insights into the administrative fabric that supports education in the region. Proper implementation and management of these codes will ensure that the region's educational infrastructure remains organized, responsive, and future-ready.

Question What are the school codes for Ponnani sub district schools? School codes for Ponnani sub district schools are unique identifiers assigned by the Kerala State Education Department to each school within the sub district. These codes help in administrative and academic record-keeping. **Answer** How can I find the school code for a specific school in Ponnani? You can find the school code by visiting the official Kerala Education Department website or contacting the local education office in Ponnani. Additionally, school directories and official notices often list these codes. Are Ponnani sub district school codes available online? Yes, the school codes for Ponnani sub district schools are available online through the Kerala Education Department's official portals and online databases. Why are school codes important in Ponnani's educational system? School codes are important for administrative purposes, including admission processes, examination registration, data management, and reporting within Ponnani's educational system. How frequently are school codes updated in Ponnani? School codes are typically updated when new schools are established or existing schools undergo administrative changes. Updates are managed by the Kerala Education Department as needed. Can I use school codes to verify a school's accreditation status in Ponnani? Yes, school codes can be used to verify accreditation and other official details through the Kerala Education Department's official database. Is there a list of all Ponnani sub district school codes available for download? Official lists of school codes are sometimes available for download on the Kerala Education Department website or through regional education offices. Are school codes in Ponnani unique across the entire state of Kerala? Yes, school codes are unique identifiers assigned by the Kerala Education Department and are distinct across the entire state,

including Ponnani. How can I contact the office responsible for school codes in Ponnani? You can contact the Ponnani Education Office or the Kerala State Education Department's district office for assistance regarding school codes in Ponnani.

Related keywords: Ponnani sub district school codes, Kerala school codes, Malappuram school identifiers, Ponnani educational institutions, sub district school listings, government school codes Kerala, Ponnani school database, Kerala school registration codes, Malappuram district schools, Ponnani education department

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