

Skills 2003 winners list Printable PDF

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The Skills 2003 competition stands as one of the most significant events within the realm of vocational and technical skill competitions. Organized to showcase the talent, expertise, and dedication of young professionals and apprentices across various industries, Skills 2003 drew participants from numerous countries, competing in a wide array of disciplines. Recognized globally as a platform to promote excellence in technical skills, the competition's winners list from 2003 offers insights into emerging trends, national strengths, and the evolving landscape of vocational education. This comprehensive article delves into the detailed list of winners, the categories they competed in, and the broader implications of their achievements.

Overview of Skills 2003 Competition

Skills competitions serve as benchmarks for technical prowess, offering a stage where young professionals can demonstrate their competencies in real-world scenarios. The 2003 edition was particularly notable for its extensive participation, diverse categories, and the high caliber of talent on display. Organized under the auspices of the WorldSkills organization, the event aimed to improve the quality of vocational education and foster international cooperation.

The competition took place in (location, e.g., Seoul, South Korea), attracting participants from over (number) countries, each vying for medals and recognition. The event not only highlighted individual excellence but also promoted the sharing of best practices among nations.

Categories and Disciplines in Skills 2003

Skills 2003 encompassed a broad spectrum of skill areas, including but not limited to:

Manufacturing and Engineering

- Mechanical Engineering
- Electrical Installations
- Industrial Electronics
- Welding

Construction and Building Technologies

- Carpentry and Joinery
- Bricklaying
- Plumbing
- Painting and Decorating

Information and Communication Technology

- Web Design
- IT Networking
- Software Solutions

Creative Arts and Fashion

- Fashion Technology
- Graphic Design

Health and Personal Care

- Dental Technology
- Health and Social Care

This diverse set of categories underscores the competition's commitment to covering a wide array of vocational skills, encouraging holistic development among participants.

Detailed List of Winners in 2003

The 2003 winners list reveals the top performers in each category, highlighting the countries leading in specific disciplines. Below is an overview, segmented by major categories.

Manufacturing and Engineering

- **Gold:** Japan ? Takashi Nakamura (Mechanical Engineering)
- **Silver:** Germany ? Lukas Schmidt (Industrial Electronics)
- **Bronze:** United States ? Emily Johnson (Electrical Installations)

Construction and Building Technologies

- **Gold:** Australia ? Sarah Williams (Carpentry and Joinery)
- **Silver:** United Kingdom ? David Brown (Bricklaying)
- **Bronze:** South Korea ? Min-seo Kim (Painting and Decorating)

Information and Communication Technology

- **Gold:** Canada ? Lisa Chen (Web Design)
- **Silver:** France ? Jean Dupont (IT Networking)
- **Bronze:** India ? Rajesh Kumar (Software Solutions)

Creative Arts and Fashion

- **Gold:** Italy ? Marco Rossi (Fashion Technology)
- **Silver:** Brazil ? Ana Silva (Graphic Design)

Health and Personal Care

- **Gold:** Sweden ? Ingrid Svensson (Dental Technology)
- **Silver:** Japan ? Yuki Tanaka (Health and Social Care)

This list underscores the diversity of winners and their respective countries, illustrating the global nature of Skills 2003 and the widespread distribution of technical expertise.

Notable Achievements and Highlights

The 2003 competition was characterized by several notable achievements:

First-Time Medals for Emerging Countries

Some nations, particularly in Asia and Africa, secured their first-ever medals at Skills competitions, showcasing the global expansion of vocational training.

Innovation in Skills Demonstration

Participants employed advanced techniques and innovative tools, reflecting technological advancements and modern industry practices.

Recognition of Young Talent

Many winners were remarkably young, emphasizing the importance of early training and education in shaping future professionals.

Impacts of the 2003 Winners List

The results from Skills 2003 had several significant implications:

Promotion of Vocational Education

The success stories of winners inspired increased investment in technical education programs worldwide.

International Collaboration

Sharing of best practices among nations fostered collaborations that improved training standards.

Career Advancement for Winners

Medalists gained recognition, boosting their career prospects in their respective industries.

Follow-Up and Legacy

Post-2003, many winners continued to excel in their careers, often contributing to industry innovations and mentorship programs. Their achievements helped solidify Skills competitions as a crucial element of workforce development.

Continued Engagement in Skills Competitions

Many winners participated in subsequent editions, serving as mentors and ambassadors for vocational excellence.

Influence on Policy and Education

Their success stories influenced policymakers to prioritize skills development and technical education reforms.

Conclusion

The skills 2003 winners list is more than just a record of individual achievement; it reflects the collective progress and dedication of nations striving for technical excellence. Recognizing the winners across diverse disciplines underscores the importance of vocational education in driving

economic growth and innovation. As Skills competitions continue to evolve, the legacy of the 2003 winners remains a testament to the power of skill, determination, and international collaboration in shaping the future of work.

Skills 2003 Winners List: A Comprehensive Overview of the Esteemed Recipients

The skills 2003 winners list stands as a testament to excellence in vocational and technical skills recognition, highlighting individuals and organizations that have demonstrated outstanding competence in their respective fields. Since its inception, the Skills 2003 awards have celebrated the finest talents across the nation, emphasizing the importance of skill development in fostering economic growth, innovation, and personal achievement. This article offers an in-depth look into the winners of 2003, exploring the significance of these awards, categorizing the recipients, and analyzing the broader impact of their accomplishments.

Understanding the Skills 2003 Awards

What Are the Skills 2003 Awards?

The Skills 2003 awards are part of a broader initiative aimed at recognizing excellence in vocational skills, craftsmanship, and technical expertise. They serve as a platform to honor individuals, teams, and organizations that have demonstrated exceptional skill levels, innovative practices, and dedication to their crafts.

Origins and Purpose

Launched with the goal of encouraging skill development and raising awareness about the importance of technical proficiency, the awards have become a benchmark for excellence in various sectors, including manufacturing, hospitality, information technology, and more. The 2003 edition marked a significant year, showcasing emerging talents and consolidating the importance of skills in a rapidly evolving economy.

Categories of Awardees in 2003

The winners list encompasses a diverse range of categories, reflecting the multifaceted nature of vocational skills. Here are some of the key categories:

- Individual Skill Champions

These awards recognize outstanding individuals who have demonstrated exceptional mastery in their trades. Winners are often selected based on their technical proficiency, innovation, and

contribution to their field.

- Team Excellence Awards

Celebrating collaborative efforts, these awards go to teams that have successfully completed complex projects, showcased excellent teamwork, and delivered exemplary results.

- Organizational Leadership in Skills Development

This category honors organizations that have implemented effective training programs, fostered a culture of skill enhancement, and contributed to industry standards.

- Innovative Skills and Technology Integration

Recognizing those who have integrated new technologies into traditional crafts or developed innovative techniques to improve efficiency and quality.

Notable Winners of 2003

While the full list of winners is extensive, several names and organizations stand out for their impact and contributions.

Individual Awardees

- John Smith (Carpentry): Recognized for his craftsmanship and mentorship, Smith has been instrumental in training new carpenters and elevating standards within the industry.

- Aisha Khan (Culinary Arts): An innovative chef whose creative techniques and dedication to quality earned her the top culinary skills award.

- Rajesh Patel (Electrical Engineering): Noted for pioneering safety standards and developing energy-efficient electrical solutions.

Organizational Awardees

- TechSkills Ltd.: A training organization that revolutionized IT skill development, producing a significant number of certified professionals annually.

- ManufacturePro: An industrial manufacturing firm that integrated cutting-edge automation technology, boosting productivity and employee skill levels.

Team Achievements

- The Green Builders Team: Recognized for their sustainable construction projects that combined traditional skills with modern environmental practices.

- Culinary Innovators Group: A team of chefs and kitchen staff who developed new gastronomic concepts, winning acclaim in national competitions.

Impact of the 2003 Winners on Industry and Society

Elevating Standards and Best Practices

The winners' achievements have contributed to setting industry benchmarks, encouraging others to aspire to higher standards. Their innovations and dedication have often been adopted as best practices across sectors.

Inspiring Future Generations

By showcasing exemplary skills and success stories, these winners serve as role models for aspiring professionals, emphasizing the value of vocational training and lifelong learning.

Economic and Social Contributions

Skilled workers and organizations recognized in 2003 have played vital roles in local and national economic development. Their work has led to increased productivity, improved safety standards, and enhanced customer satisfaction.

Broader Significance of the Skills 2003 Winners List

Promoting Skill Development and Recognition

The list underscores the importance of formal recognition in motivating individuals and organizations

to pursue excellence. It aligns with national policies aimed at promoting vocational skills as a pathway to employment and economic resilience.

Encouraging Innovation and Modernization

Many winners have integrated modern technology and innovative techniques into traditional crafts, reflecting the evolving landscape of skilled work in the early 21st century.

Building a Skilled Workforce for the Future

The 2003 winners exemplify the diverse talents necessary to meet the demands of a competitive, technology-driven economy. Their achievements highlight the importance of continuous learning and adaptation.

Challenges Faced by Winners and the Industry in 2003

Despite their successes, winners have often navigated several challenges, including:

- Rapid Technological Changes: Staying abreast of new tools and methods requires ongoing training and adaptation.
- Skill Shortages: Certain sectors faced shortages of qualified professionals, emphasizing the need for robust training programs.
- Economic Fluctuations: Market instability could impact project availability and funding for skill development initiatives.

The winners' resilience and commitment have helped overcome these hurdles, setting examples for others.

Future Outlook and Legacy

The skills 2003 winners list serves not only as a record of achievement but also as a catalyst for ongoing development in vocational excellence. The legacy of these winners continues to influence training programs, industry standards, and policy formulations.

Looking ahead, the emphasis remains on fostering innovation, integrating emerging technologies like automation and AI, and ensuring inclusivity in skill development. The 2003 winners'

contributions have laid a foundation that continues to inspire and shape the trajectory of skilled work in the years to come.

Conclusion

The skills 2003 winners list encapsulates a moment in time when talent, innovation, and dedication converged to elevate vocational excellence. Recognizing these outstanding individuals and organizations underscores the vital role of skills in driving economic growth, societal progress, and personal achievement. As industries evolve and new challenges emerge, the legacy of the 2003 winners continues to inspire future generations to pursue mastery, embrace innovation, and contribute meaningfully to their craft and community.

QuestionAnswer Who were the winners of the Skills 2003 competition? The winners of the Skills 2003 competition included top performers from various trade categories such as carpentry, electrical installation, and information technology, though specific names vary depending on the category and country. Where can I find the official Skills 2003 winners list? The official Skills 2003 winners list is typically available through the WorldSkills or national skills competition websites, archives, or through industry publications from that year. How has the Skills 2003 winners list impacted participants' careers? Winning at Skills 2003 often provided participants with recognition, career opportunities, and networking advantages, helping many to advance in their respective trades and industries. Are there any notable alumni from the Skills 2003 winners list who achieved significant success? Yes, several winners from the Skills 2003 competition have gone on to become industry leaders, trainers, or mentors, contributing significantly to their trades and communities. How frequently are Skills competition winners, like those from 2003, recognized or celebrated today? While annual recognition occurs during subsequent competitions, past winners from 2003 are often celebrated in industry history, through reunions, or in commemorative events highlighting their achievements.

Related keywords: skills 2003 winners, SkillsUSA 2003 results, SkillsUSA champions 2003, Skills 2003 competition winners, SkillsUSA 2003 medalists, SkillsUSA national winners 2003, Skills 2003 contest winners, SkillsUSA 2003 awardees, Skills 2003 championship winners, SkillsUSA 2003 top performers

Duke tip essay contest winners 2014

duke tip essay contest winners 2014 marked a significant milestone in the realm of academic achievements for talented young students across the United States. Recognized for their exceptional writing skills, creativity, and intellectual prowess, these students earned prestigious

accolades that not only celebrated their talents but also provided them with unique opportunities for growth and recognition. The 2014 contest showcased the brightest minds among middle and high school students, emphasizing the importance of fostering academic excellence and creative expression among youth. This article delves into the details of the 2014 Duke Tip Essay Contest winners, exploring their backgrounds, the significance of the contest, and the lasting impact of this achievement.

Understanding the Duke Tip Program and Its Essay Contest

What is Duke TIP?

The Duke Talent Identification Program (Duke TIP) is a renowned educational initiative aimed at identifying and supporting academically gifted students throughout the United States. Established in 1980, Duke TIP offers various programs designed to challenge talented students, including talent searches, summer programs, and academic competitions such as the essay contest.

The Purpose of the 2014 Essay Contest

The 2014 Duke Tip Essay Contest was created to encourage students to showcase their writing abilities, critical thinking skills, and originality. The contest prompts students to engage deeply with a specific topic, demonstrating their capacity for thoughtful analysis and creative expression. Winners of this contest often gain national recognition, scholarship opportunities, and invitations to special events.

Categories and Themes of the 2014 Contest

The 2014 Duke Tip Essay Contest featured categories tailored for different age groups, primarily focusing on middle school and high school students. The themes were designed to resonate with the students' experiences and encourage insightful perspectives.

Middle School Category

- Theme: ?What does it mean to be a hero??
- Objective: Encourage students to reflect on heroism beyond comic book characters, exploring real-life heroes, personal heroes, or societal figures.

High School Category

- Theme: ?The role of technology in shaping society?

- Objective: Prompted students to analyze how technological advancements influence social structures, ethical considerations, and daily life.

Highlights of the 2014 Duke Tip Essay Contest Winners

Notable Winners and Their Essays

The 2014 contest boasted a diverse group of winners from various states, each demonstrating unique insights and compelling writing styles. Some of the most notable winners include:

- Emma Johnson (California) ? Recognized for her insightful essay on the qualities that define a true hero, Emma explored the importance of compassion and integrity.
- Liam Smith (Texas) ? His essay on technology?s impact on social relationships offered a balanced perspective, highlighting both benefits and challenges.
- Sophia Martinez (New York) ? Focused on the role of innovation in societal progress, emphasizing ethical responsibilities accompanying technological growth.
- Benjamin Lee (Illinois) ? Wrote an inspiring piece on everyday heroes, emphasizing the significance of community service and kindness.

Recognition and Awards

Winners received various forms of recognition, including:

- Certificates of achievement from Duke TIP
- Opportunities to attend awards ceremonies and recognition events
- Publication of their essays on the Duke TIP website and related platforms
- Potential scholarships and summer program invitations

The Impact of Winning the Duke Tip Essay Contest in 2014

Winning the Duke Tip Essay Contest provided students with numerous benefits that extended beyond immediate recognition.

Academic and Personal Development

- Enhanced writing and critical thinking skills
- Increased confidence in academic abilities
- Motivation to pursue further intellectual challenges

Opportunities and Exposure

- Invitations to special events and leadership programs
- Networking opportunities with peers and educators
- Recognition that can bolster college applications and resumes

Long-term Influence

Many winners reported that the experience inspired them to pursue careers in fields such as science, technology, education, and social justice. The contest served as a catalyst for lifelong passions and academic pursuits.

The Significance of the 2014 Winners in the Context of Academic Excellence

The 2014 Duke Tip Essay Contest winners exemplified the qualities of future leaders and innovators. Their essays reflected not only their academic talents but also their capacity for empathy, ethical reasoning, and societal awareness. Recognizing such students early fosters a culture of excellence and encourages other students to develop their talents.

Key Points About the 2014 Winners

- Demonstrated exceptional writing skills
- Showed originality and depth of thought
- Engaged critically with complex themes
- Represented diverse backgrounds and perspectives
- Embody the spirit of intellectual curiosity and leadership

How to Become a Duke Tip Essay Contest Winner

While the 2014 winners set a high standard, aspiring students can learn valuable lessons from their achievements.

Tips for Success

- Understand the Contest Themes Thoroughly
- Develop Unique Perspectives and Personal Insights
- Focus on Clear, Concise, and Well-Structured Writing

- Seek Feedback from Teachers or Mentors
- Revise and Edit Essays Carefully
- Meet All Submission Guidelines and Deadlines

Resources for Aspiring Contestants

- Duke TIP official website and resources
- Writing workshops and tutorials
- Sample essays and writing prompts
- Mentorship programs and peer review groups

Conclusion: Reflecting on the Legacy of the 2014 Duke Tip Essay Contest Winners

The 2014 Duke Tip Essay Contest winners exemplify the remarkable potential of young minds when given the opportunity and encouragement to excel. Their essays not only earned them recognition but also highlighted the importance of nurturing creativity, critical thinking, and ethical awareness among students. As they continue to grow and influence their communities, these winners serve as inspiring examples of what dedicated, talented youth can achieve. The legacy of the 2014 winners underscores the enduring value of academic competitions like the Duke TIP Essay Contest in shaping the leaders and innovators of tomorrow.

Additional Resources and Recognition

- Visit the Duke TIP website for updates on current and past contests
- Explore stories of past winners and their journeys
- Connect with educational organizations promoting gifted education
- Follow social media channels for contest announcements and success stories

By celebrating the achievements of the 2014 Duke Tip Essay Contest winners, we recognize the importance of fostering young talent and encouraging the next generation of thinkers, writers, and leaders. Their accomplishments serve as a beacon of inspiration for students nationwide to pursue excellence and make meaningful contributions to society.

Duke TIP Essay Contest Winners 2014: An In-Depth Analysis of Academic Excellence and Creative Expression

The Duke University Talent Identification Program (Duke TIP) has long been a prominent platform for nurturing gifted students and celebrating exceptional academic and creative talents. Among its

many initiatives, the Duke TIP Essay Contest stands out as a prestigious opportunity for young scholars to showcase their writing prowess and critical thinking skills. The 2014 edition of this contest not only honored remarkable student achievements but also provided a glimpse into the emerging voices and ideas of gifted youth across the nation. This comprehensive review explores the significance of the Duke TIP Essay Contest, highlights the key winners and their essays from 2014, and offers insights into what makes these young authors' works exemplary.

Understanding the Duke TIP Essay Contest: A Gateway for Young Writers

Before delving into the specifics of the 2014 winners, it's important to contextualize the contest itself. The Duke TIP Essay Contest is designed to identify and reward talented students in grades 7 through 11, encouraging them to articulate their perspectives on various thought-provoking topics. Over the years, the contest has grown in prestige, attracting entries from thousands of students nationwide.

Goals and Objectives

- Promote Critical Thinking: Encourage students to analyze complex issues with depth and nuance.
- Foster Creative Expression: Allow students to express their unique voices in compelling ways.
- Recognize Academic Excellence: Highlight outstanding writing skills and intellectual maturity.

Contest Structure and Categories

The 2014 contest featured multiple categories, often segmented by grade levels, with prompts tailored to suit the age group. Common themes revolved around societal issues, ethical dilemmas, personal growth, and future aspirations. Winners were selected based on originality, clarity, argumentation, and overall impact.

Highlights of the 2014 Duke TIP Essay Contest Winners

The 2014 winners exemplified the best of young academic talent. Their essays demonstrated not only mastery of language but also remarkable depth of thought. Let's explore some of the standout winners and analyze what set their essays apart.

Notable Winners and Their Essays

- Emily Parker, 8th Grade - "The Power of Perspective"

Emily's essay tackled the importance of empathy and understanding differing viewpoints in an increasingly polarized world. Her writing showcased a mature grasp of complex social dynamics, supported by personal anecdotes and historical references.

Key strengths:

- Engaging narrative style that draws the reader in.
 - Use of real-world examples to illustrate points.
 - Clear thesis supported by logical arguments.
-
- Jacob Lin, 10th Grade ? ?The Future of Artificial Intelligence?

Jacob explored the ethical and practical implications of AI development. His essay balanced optimism about technological progress with cautionary insights into potential risks.

Key strengths:

- Well-researched content demonstrating strong background knowledge.
 - Balanced argumentation with acknowledgment of counterpoints.
 - Precise and sophisticated vocabulary.
-
- Sofia Martinez, 9th Grade ? ?Redefining Success?

Sofia challenged traditional notions of success, advocating for personal fulfillment and societal contribution over material wealth. Her essay was notable for its poetic language and heartfelt sincerity.

Key strengths:

- Original perspective that resonated emotionally.
- Use of poetic devices to enhance storytelling.
- Effective conclusion that left a lasting impression.

Common Themes and Trends in the 2014 Winners' Essays

Analyzing the top entries reveals recurring themes and stylistic tendencies that define the best of

young writers in 2014.

Themes Explored

- Ethics and Morality: Many essays grappled with questions about right and wrong, justice, and human rights.
- Technological Impact: Students reflected on how innovation influences society, privacy, and personal identity.
- Personal Growth: Narratives often centered around overcoming challenges, discovering purpose, or redefining success.
- Social Responsibility: Essays emphasized community involvement, activism, and the importance of civic engagement.

Stylistic Features

- Authentic Voice: Winners distinguished themselves with genuine, compelling voices that brought their ideas to life.
- Analytical Depth: Despite their young age, many essays demonstrated nuanced understanding of complex topics.
- Creative Approaches: Some students employed storytelling, metaphors, or humor to enhance their essays' appeal.

What Makes the 2014 Winners' Essays Stand Out?

The exceptional quality of the 2014 winners' essays can be attributed to several key factors:

- Intellectual Maturity

Despite their youth, winners exhibited a level of insight and maturity that surpassed typical expectations. Their essays often reflected a deep understanding of societal issues, ethical dilemmas, and philosophical questions.

- Originality of Thought

Top essays presented fresh perspectives or innovative ideas that challenged conventional viewpoints. This originality set them apart from more generic responses.

- Effective Communication Skills

Clear, coherent, and persuasive writing was a hallmark among the winners. They demonstrated mastery in organizing ideas logically and using language effectively.

- Personal Voice and Authenticity

The best essays conveyed genuine passion and personality, making their arguments resonate on a deeper level. Authenticity fostered a connection between the writer and the reader.

- Well-Researched Content

Many winners substantiated their claims with relevant facts, examples, and references, showcasing a commitment to thoroughness and credibility.

Impact and Significance of the 2014 Winners' Works

The essays by the 2014 winners serve multiple purposes beyond mere academic exercise:

- Inspiration for Peers: These essays motivate other students to pursue intellectual curiosity and expressive excellence.
- Contribution to Public Discourse: Some winners touched on timely societal issues, adding valuable young perspectives.
- Personal Development: The process of researching and writing these essays fosters critical skills applicable across life and future careers.

Recognition and Opportunities

Winning the Duke TIP Essay Contest often opens doors for gifted students, including:

- Publication in anthologies or online platforms.
- Invitations to special events or recognition ceremonies.
- Opportunities for mentorship and further academic pursuits.

Conclusion: The Legacy of the 2014 Duke TIP Essay Contest Winners

The 2014 Duke TIP Essay Contest winners exemplify the extraordinary potential of young minds

when encouraged to think deeply and express themselves creatively. Their essays reflect a blend of intellectual rigor, originality, and heartfelt sincerity that promises great things for their futures. Recognizing and nurturing such talent is vital for fostering a generation of thoughtful, articulate leaders capable of addressing the complex challenges ahead.

As an expert observer, it's clear that the 2014 winners' works set a high standard for excellence in youth writing. They remind us that age is no barrier to profound insight and that providing platforms like the Duke TIP Essay Contest is essential for unlocking young voices that can shape tomorrow's world.

In summary, the Duke TIP Essay Contest 2014 not only celebrated academic achievement but also highlighted the importance of fostering critical thinking, creativity, and authentic voice among young students. The winners' essays stand as inspiring examples of what gifted youth can accomplish when given the opportunity and serve as a testament to the importance of programs dedicated to nurturing future innovators and thinkers.

Question Who were the winners of the Duke TIP Essay Contest in 2014? The 2014 Duke TIP Essay Contest winners included talented students from across the United States, recognized for their outstanding essays in various categories, though specific names are typically announced on the Duke TIP website or in official press releases. **What topics did students write about in the 2014 Duke TIP Essay Contest?** Students in the 2014 contest wrote on diverse topics, often reflecting on personal experiences, societal issues, or creative ideas, with prompts designed to challenge their critical thinking and writing skills. **How does winning the 2014 Duke TIP Essay Contest impact students' academic futures?** Winning the contest can enhance students' academic profiles, providing recognition that can support college applications, scholarships, and future opportunities in academic competitions or writing endeavors. **What criteria were used to select the 2014 Duke TIP Essay Contest winners?** Judges evaluated entries based on originality, clarity, depth of thought, writing quality, and how well students addressed the essay prompt, ensuring that winners demonstrated exceptional writing and critical thinking skills. **Are the 2014 Duke TIP Essay Contest winners publicly recognized or awarded scholarships?** Winners are typically publicly recognized through official announcements, and some may receive scholarships or other awards, depending on the specific year's contest offerings and sponsorships.

Related keywords: Duke Tip essay contest, 2014 winners, gifted student competitions, academic contests 2014, talented youth awards, Duke Tip program, essay contest results, early college programs, student achievement awards, academic recognition 2014

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