

# Expository essay prompts texas staar 9th grader File PDF

**expository essay prompts texas staar 9th grader** are essential tools for students preparing for the State of Texas Assessments of Academic Readiness (STAAR). As a 9th grader, mastering expository writing is crucial not only for excelling on state assessments but also for developing critical thinking and communication skills necessary for academic success. This article provides a comprehensive guide to understanding, practicing, and excelling at expository essay prompts tailored specifically for Texas 9th-grade students, with a focus on the STAAR exam.

## Understanding the Expository Essay and Its Role in the STAAR Test

### What is an Expository Essay?

An expository essay is a form of writing that aims to inform, explain, or describe a topic clearly and logically. Unlike narrative essays, which tell a story, expository essays focus on presenting facts, evidence, and logical reasoning to support a thesis statement.

Key features of an expository essay include:

- Clear thesis statement
- Well-organized paragraphs
- Evidence and examples to support claims
- Formal and objective tone
- Logical progression of ideas

### The Significance of Expository Prompts in the STAAR

The STAAR exam emphasizes students' ability to communicate ideas effectively through writing. Expository prompts are designed to assess a student's capacity to:

- Understand and interpret a given topic
- Develop a coherent and focused thesis
- Organize ideas logically
- Use evidence to support arguments
- Write with clarity and proper grammar

For 9th graders, practicing expository prompts is vital to build confidence and improve writing skills required for the exam.

## Common Types of Expository Prompts on the Texas STAAR for 9th Graders

Understanding the typical prompts you may encounter can help you prepare effectively. Common expository prompts on the STAAR include topics such as:

- The importance of community service
- The benefits of reading books
- li>How technology impacts education
- The significance of healthy eating habits
- The influence of social media on teenagers
- The value of teamwork in sports
- The effects of pollution on the environment
- The importance of setting goals for success

These prompts often ask students to explain, compare, or analyze a specific issue or concept.

## Strategies for Approaching Expository Essay Prompts

Properly tackling expository prompts involves a structured approach. Here are effective strategies:

### 1. Understand the Prompt

- Read the prompt carefully.
- Identify key words and directives such as "explain," "describe," "compare," or "analyze."
- Determine what the prompt specifically asks you to do.

### 2. Brainstorm Ideas

- List relevant ideas, examples, and evidence.
- Consider personal experiences, factual knowledge, or research.

### 3. Develop a Clear Thesis Statement

- Summarize your main point or argument in one sentence.
- Ensure it directly addresses the prompt.

## 4. Create an Outline

Organize your ideas into a logical structure:

- Introduction with thesis
- Body paragraphs, each focusing on a single main idea with supporting evidence
- Conclusion that summarizes main points

## 5. Write the Essay

- Start with an engaging introduction.
- Develop each paragraph with clear topic sentences and supporting details.
- Use transitional words to connect ideas smoothly.
- End with a strong conclusion that reinforces your thesis.

## 6. Review and Revise

- Check for clarity, coherence, and consistency.
- Correct grammatical and spelling errors.
- Ensure all parts of the prompt are addressed.

## Sample Expository Essay Prompt and How to Approach It

Prompt:

?Explain the benefits of participating in extracurricular activities in school. Use specific examples to support your explanation.?

Approach:

- Understanding: The prompt asks you to explain the benefits and provide examples.
- Brainstorm: Benefits such as leadership skills, friendship, time management, and academic improvement.
- Thesis statement: Participating in extracurricular activities offers numerous benefits that

contribute to personal and academic growth.

- Outline:
- Introduction with thesis
- Paragraph 1: Leadership skills gained
- Paragraph 2: Building friendships and teamwork
- Paragraph 3: Improving time management and responsibility
- Conclusion: Recap benefits and encourage participation

Sample Outline:

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## I. Introduction

- Hook: Many students find that extracurricular activities enhance their school experience.
- Thesis: Participating in extracurricular activities provides essential skills and benefits that support students' personal and academic development.

## II. Leadership Skills

- Example: Being a team captain or club officer teaches responsibility and decision-making.

## III. Friendships and Teamwork

- Example: Collaborating with peers fosters teamwork and builds lasting friendships.

## IV. Time Management and Responsibility

- Example: Balancing academics and activities improves organizational skills.

## V. Conclusion

- Restate the importance of extracurricular involvement and its positive impact.

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## Tips for Writing a High-Scoring Expository Essay

To excel on the STAAR and improve your writing skills, consider the following tips:

- **Stay Focused on the Prompt:** Always answer the question directly and avoid irrelevant information.
- **Be Clear and Concise:** Use straightforward language and avoid overly complex sentences.
- **Use Evidence Effectively:** Support your ideas with specific examples, facts, or personal experiences.
- **Organize Your Ideas:** Use paragraphs and transition words to guide the reader smoothly through your essay.
- **Proofread Your Work:** Check for grammatical errors and clarity before submitting.

## Practice Resources for 9th Graders Preparing for STAAR

Consistent practice is key to success. Here are some effective resources:

- **Sample Prompts and Practice Essays:** Available through TEA (Texas Education Agency) and local school resources.
- **Online Writing Platforms:** Websites offering prompts, grading, and feedback.
- **Writing Workshops and Tutoring:** School programs or community centers often provide targeted assistance.
- **Past STAAR Tests:** Practice with previous exams to familiarize yourself with the format and expectations.

## Conclusion: Preparing for Success with Expository Essay Prompts

Mastering expository essay prompts for the Texas STAAR as a 9th grader involves understanding the purpose of the essay, practicing effective strategies, and consistently honing your writing skills. By familiarizing yourself with common prompt types, developing organized outlines, and practicing writing under timed conditions, you'll be well-equipped to produce clear, coherent, and compelling essays. Remember, the goal is not just to score well on the exam but to develop critical thinking and communication skills that will benefit you throughout your academic and professional life. Dedicate time to practice, seek feedback, and stay confident?you have the potential to excel in expository writing and succeed on the STAAR.

Expository Essay Prompts Texas STAAR 9th Grader: An In-Depth Exploration

The Texas State Assessments of Academic Readiness (STAAR) serve as a crucial benchmark for

evaluating the academic skills of high school students across Texas. Among the various components of the STAAR assessments, expository essay prompts hold particular significance for 9th-grade students. These prompts are designed to assess students' ability to communicate ideas clearly, organize information logically, and demonstrate critical thinking—all vital skills for academic success and future endeavors.

In this comprehensive review, we will explore the nature of expository essay prompts on the Texas STAAR for 9th graders, their purpose, typical themes, preparation strategies, and how educators and students can optimize performance. By delving into these areas, educators, students, and parents can better understand the expectations and develop effective approaches to mastering these assessments.

## Understanding Expository Essay Prompts on the Texas STAAR for 9th Grade

### What Are Expository Essays?

Expository essays are a form of academic writing that aim to inform, explain, or describe a specific topic. Unlike persuasive essays, which seek to convince the reader of a particular viewpoint, expository essays focus on presenting facts, evidence, and logical analysis in a clear and straightforward manner. For 9th graders, mastering expository writing is essential as it lays the foundation for higher-level academic skills required in subsequent grades.

### Characteristics of STAAR Expository Prompts

The expository prompts on the Texas STAAR for 9th graders typically share several characteristics:

- Clear and Focused: The prompt specifies a particular topic or question, guiding students to focus their responses.
- Open-Ended: While focused, prompts often allow for multiple approaches or perspectives, encouraging critical thinking.
- Aligned with Curriculum Standards: Prompts reflect themes, concepts, and skills emphasized in the Texas Essential Knowledge and Skills (TEKS) for 9th grade.
- Require Evidence and Examples: Students are expected to support their ideas with relevant details, facts, or examples.

### Common Themes and Topics in 9th Grade STAAR Expository Prompts

The prompts reflect themes relevant to 9th-grade students' experiences, interests, and curriculum.

Some recurring topics include:

- Personal Growth and Responsibility: Discussing how individuals develop resilience or responsibility.
- Social Issues: Exploring topics such as bullying, peer pressure, or community service.
- Historical and Cultural Perspectives: Examining events or figures that have shaped society.
- Environmental Concerns: Addressing climate change, conservation, or sustainability.
- Technological Impact: Considering how technology influences daily life and communication.
- Educational Topics: The importance of education, learning strategies, or school activities.

By familiarizing themselves with these themes, students can develop a repository of ideas and examples that can be adapted to various prompts.

## Analyzing a Typical STAAR Expository Essay Prompt

A typical prompt might read:

"Write an essay explaining the importance of community service. Include specific examples and details to support your explanation."

Such prompts require students to:

- Clearly state the importance of community service.
- Provide examples (e.g., volunteering at a local shelter, participating in neighborhood clean-ups).
- Organize their ideas logically.
- Use appropriate language and grammar.

Analyzing prompts in this way helps students understand what is expected and plan their responses accordingly.

## Preparation Strategies for 9th Graders

Effective preparation for STAAR expository prompts involves developing skills in several key areas:

### 1. Building a Strong Foundation in Writing Skills

- Understanding the Structure of Expository Essays: Introduction, body paragraphs, conclusion.
- Practicing Thesis Statements: Clearly stating the main idea.

- Developing Topic Sentences: Each paragraph should have a clear focus.
- Using Transition Words: To connect ideas smoothly.

## **2. Expanding Knowledge and Vocabulary**

- Reading widely to gain exposure to various topics and writing styles.
- Learning domain-specific vocabulary to articulate ideas precisely.

## **3. Developing Critical Thinking and Evidence-Collecting Skills**

- Analyzing texts and media for supporting details.
- Practicing how to select relevant examples and facts.
- Learning to evaluate sources for credibility.

## **4. Practicing Past Prompts and Timed Writing**

- Using released STAAR prompts for practice.
- Simulating testing conditions to build stamina and time management skills.

## **5. Seeking Feedback and Revising**

- Sharing drafts with teachers or peers for constructive feedback.
- Revising responses to improve clarity, coherence, and correctness.

## **Sample Expository Essay Prompt and Response Framework**

Prompt: "Describe the benefits of participating in a team sport. Use examples and details to support your ideas."

Response Framework:

- Introduction: State that participating in team sports offers various benefits.
- Body Paragraph 1: Develop teamwork skills; example: working together to achieve goals.
- Body Paragraph 2: Build discipline and responsibility; example: adhering to practice schedules.
- Body Paragraph 3: Promote physical health and social interaction; example: staying active and making friends.

- Conclusion: Summarize the benefits and encourage participation.

Practicing writing responses to such prompts helps students become familiar with expectations and develop their skills systematically.

## Assessment Criteria and Scoring

Understanding how responses are evaluated can motivate students to meet specific standards. The STAAR scoring rubric generally assesses:

- Organization and Clarity: Logical flow, clear thesis, and coherent paragraphs.
- Development of Ideas: Use of relevant details, examples, and explanations.
- Language and Conventions: Proper grammar, punctuation, and vocabulary.
- Adherence to Prompt: Staying focused on the topic and addressing all aspects of the question.

Students should aim to meet and exceed these criteria through thorough planning, drafting, and revising.

## Conclusion: Mastering Expository Prompts for Success

Expository essay prompts on the Texas STAAR for 9th graders are designed to evaluate essential academic skills that underpin effective communication and critical thinking. Success in these assessments depends on thorough preparation, a clear understanding of the prompt, and the ability to organize and support ideas convincingly.

By familiarizing themselves with common themes, practicing with real prompts, and honing their writing skills, 9th-grade students can approach STAAR expository tasks with confidence. Additionally, educators and parents play a vital role in providing resources, feedback, and encouragement to foster growth and achievement.

Ultimately, mastering expository writing not only improves performance on standardized tests but also equips students with valuable skills for academic pursuits and personal expression in the future. As Texas continues to emphasize college and career readiness, developing proficiency in expository essay writing remains a key component of a well-rounded education.

**Question** What are some common expository essay prompts for 9th graders on the Texas STAAR exam? Common prompts often ask students to explain a concept, compare two ideas, or describe a process related to topics like school life, community service, or personal growth. **Answer** How should 9th graders approach prompts that require explaining a concept in their expository essay? They should start with a clear thesis statement, organize their ideas logically, provide

examples and evidence, and ensure each paragraph focuses on a single main idea. What are effective strategies for 9th graders to plan their expository essays for Texas STAAR? Students should brainstorm ideas, create an outline with introduction, body paragraphs, and conclusion, and list supporting details before writing to stay organized. How can 9th graders ensure their expository essays meet the Texas STAAR scoring criteria? By developing a clear thesis, using relevant supporting details, maintaining coherence and logical flow, and checking for proper grammar and punctuation. What types of topics are typically assigned in expository prompts for the Texas STAAR 9th grade test? Topics often include explaining a personal experience, describing a process or procedure, or comparing and contrasting two ideas or concepts. How much time should 9th graders allocate for planning, writing, and revising their expository essays on the STAAR test? Students should plan for about 10-15 minutes, write for 40-45 minutes, and spend 5-10 minutes revising and editing their essays. What are some tips for 9th graders to improve their expository writing skills for the STAAR exam? Practice writing regularly, read example essays, develop strong thesis statements, use transition words, and seek feedback to enhance clarity and coherence.

**Related keywords:** expository essay topics, STAAR essay prompts, 9th grade writing prompts, Texas STAAR test, expository writing ideas, 9th grade essay topics, STAAR essay practice, Texas state assessments, expository essay structure, high school writing prompts

## Third grade expository text example

### Understanding the Importance of a Third Grade Expository Text Example

When teaching young learners how to communicate their ideas clearly and effectively, a **third grade expository text example** serves as an essential model. Expository writing, which aims to inform, explain, or describe, is a foundational skill that students will build upon throughout their academic careers. Providing concrete examples helps third graders grasp the structure, style, and purpose of expository texts, making it easier for them to develop their own writing skills. In this article, we will explore what an expository text is, showcase a sample suitable for third graders, and offer tips for educators and parents to guide children in crafting their own informative pieces.

### What Is Expository Text and Why Is It Important?

Expository writing is a genre that communicates factual information in a clear, organized manner. Unlike narratives or creative stories, expository texts focus on explaining or describing a topic without personal opinions or emotions. This type of writing is essential because it helps students develop critical thinking, research skills, and clarity in communication.

## Key Features of Expository Texts

- **Clear structure:** Usually includes an introduction, body paragraphs, and a conclusion.
- **Factual information:** Based on facts, data, and evidence rather than opinions.
- **Organized ideas:** Uses headings, subheadings, and logical sequencing.
- **Simple language:** Appropriate for the age group to ensure understanding.
- **Visual aids:** Sometimes includes pictures, charts, or diagrams to support the text.

## A Third Grade Expository Text Example: "The Life Cycle of a Butterfly"

Providing a well-structured example helps students see how to organize their thoughts. Below is a sample of a third grade expository paragraph on the topic "The Life Cycle of a Butterfly," which exemplifies the features discussed above.

### Introduction

Butterflies go through four main stages in their life cycle. These stages are egg, caterpillar, pupa, and adult butterfly. Each stage is different and important for the butterfly to grow and change.

### Body Paragraphs

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#### Egg Stage

It all begins when a female butterfly lays eggs on a leaf. The eggs are tiny and round. After a few days, the eggs hatch into caterpillars.

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#### Caterpillar Stage

When the eggs hatch, a caterpillar, also called a larva, comes out. The caterpillar eats leaves and grows bigger. It molts, or sheds its skin, several times as it gets bigger.

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#### Pupa Stage

Next, the caterpillar forms a chrysalis, also known as a pupa. Inside the chrysalis, the caterpillar changes into a butterfly. This stage can last from a few days to a few weeks.

## **Adult Butterfly**

Finally, the butterfly emerges from the chrysalis. It waits a little while for its wings to dry and then flies away. The butterfly will later lay eggs, and the cycle begins again.

## **Conclusion**

The life cycle of a butterfly is fascinating because it shows how a small egg can grow into a beautiful flying insect. Each stage is important, and all of them help the butterfly survive and reproduce.

## **Tips for Teaching Expository Writing to Third Graders**

Helping third graders understand and produce expository texts can be both rewarding and challenging. Here are some strategies to make the learning process effective and engaging.

### **1. Use Visual Aids and Graphic Organizers**

- Venn diagrams, flowcharts, and concept maps help students organize their ideas visually.
- Provide pictures related to the topic to stimulate interest and understanding.

### **2. Model Writing with Clear Examples**

- Share sample texts, like the butterfly example above, to illustrate structure and language.
- Write together as a class, demonstrating thought process and organization.

### **3. Focus on Structure and Organization**

- Teach students to plan their writing with an outline that includes an introduction, body, and conclusion.
- Encourage use of headings and subheadings to clarify ideas.

### **4. Use Simple and Precise Language**

- Remind students to choose words that clearly explain their ideas.
- Encourage them to avoid unnecessary details or complicated vocabulary.

## 5. Practice, Practice, Practice

- Assign short expository writing tasks regularly to build confidence.
- Provide constructive feedback that emphasizes organization, clarity, and accuracy.

## Additional Resources for Teachers and Parents

To further support third graders in developing expository writing skills, consider incorporating various resources and activities:

- **Sample writing prompts:** Topics like "My Favorite Animal," "How to Make a Sandwich," or "The Life Cycle of a Plant."
- **Graphic organizers:** Templates that help students plan their writing step-by-step.
- **Interactive writing exercises:** Group projects or peer reviews to encourage collaboration and feedback.
- **Reading expository texts:** Books and articles suitable for third graders to model good writing practices.

## Conclusion

A **third grade expository text example** serves as a valuable tool for both educators and students to understand the purpose, structure, and style of informational writing. By examining well-structured examples like "The Life Cycle of a Butterfly," young learners can develop a clearer understanding of how to organize their ideas and communicate facts effectively. With the right teaching strategies, such as modeling, visual aids, and regular practice, third graders can become confident expository writers, laying a strong foundation for future academic success. Encouraging their curiosity and providing them with meaningful writing opportunities will help them master this essential skill and foster a lifelong love of learning and sharing knowledge.

### Third Grade Expository Text Example: A Comprehensive Review and Analysis

Understanding how third graders engage with expository texts is crucial for educators, parents, and curriculum developers. These texts serve as foundational tools that help young learners develop essential reading and writing skills, foster curiosity, and build knowledge across various subjects. This article offers an in-depth review of third grade expository text examples, exploring their structure, features, benefits, challenges, and best practices to maximize their effectiveness.

## What Is Expository Text? An Overview

Expository text is a genre designed to inform, explain, or describe a particular topic to the reader. Unlike narrative texts that tell stories or entertain, expository texts focus on delivering facts, concepts, or instructions in a clear and straightforward manner. For third graders, mastering expository texts is a vital step toward becoming independent readers and effective communicators.

Features of Third Grade Expository Texts:

- Clear, concise language appropriate for the age group
- Use of headings and subheadings to organize information
- Inclusion of illustrations, diagrams, or charts
- Use of transition words to connect ideas
- Short paragraphs focused on single ideas

## Typical Structure of a Third Grade Expository Text Example

An effective third-grade expository text example usually follows a structured format, which helps young readers understand and retain information. Here is a typical structure:

### Introduction

- Presents the main idea or topic.
- Sets the purpose for reading.

### Body Paragraphs

- Each paragraph explores a specific aspect of the main topic.
- Contains facts, examples, and supporting details.
- Uses transition words like "first," "next," "for example," "also."

### Conclusion

- Summarizes the key points.
- Reinforces the main idea or provides a closing thought.

Example Topic: "The Life Cycle of a Butterfly"

- Introduction: Overview of butterflies and their importance.
- Body: Stages such as egg, caterpillar, chrysalis, butterfly.
- Conclusion: Recap of the transformation process and its significance.

## Features of a Strong Third Grade Expository Text

A well-designed expository text for third graders includes various features that facilitate comprehension and engagement:

### Use of Visual Aids

- Diagrams illustrating processes or parts.
- Photographs and illustrations to enhance understanding.
- Charts or tables summarizing information.

### Simple Language and Clear Definitions

- Avoidance of complex vocabulary.
- Definitions of unfamiliar words within context.

### Organizational Signals

- Headings and subheadings.
- Bullet points or numbered lists.
- Transition words to guide the reader.

### Engaging Content and Examples

- Real-world connections.
- Interesting facts to spark curiosity.

## Pros and Benefits of Using Third Grade Expository Texts

Incorporating well-crafted expository texts into third-grade curricula offers numerous advantages:

- **Develops Reading Comprehension Skills:** Students learn to identify main ideas, details, and

the structure of informational texts.

- **Builds Vocabulary:** Exposure to subject-specific words within meaningful contexts enhances language development.
- **Prepares for Standardized Tests:** Familiarity with expository structures and question types improves test performance.
- **Fosters Inquiry and Curiosity:** Well-designed texts motivate students to ask questions and explore topics further.
- **Supports Cross-Disciplinary Learning:** Expository texts often cover science, social studies, and health topics, integrating knowledge across subjects.

## Challenges and Limitations of Third Grade Expository Texts

While expository texts are beneficial, they also present certain challenges:

- **Complex Vocabulary:** Some texts may include unfamiliar words that hinder comprehension.
- **Limited Engagement:** Dense factual information can sometimes be dull if not presented engagingly.
- **Difficulty with Text Structure:** Younger readers may struggle to identify and follow organizational patterns.
- **Overload of Information:** Too much detail can overwhelm learners, leading to confusion or frustration.

To address these challenges, educators should select texts carefully and scaffold instruction accordingly.

## Examples of Effective Third Grade Expository Texts

Here are some characteristics of successful expository texts designed for third graders:

### Use of Visuals and Interactive Elements

- Incorporation of diagrams, maps, or timelines.
- Interactive activities like labeling parts or sequencing steps.

### Concise and Focused Content

- Avoiding overly detailed explanations.
- Focusing on key concepts with supporting details.

## Age-Appropriate Language

- Using vocabulary familiar to third graders.
- Including definitions or glossaries for new words.

## Engagement and Relevance

- Topics aligned with students' interests or current curriculum themes.
- Real-world connections to make learning meaningful.

## Best Practices for Using Third Grade Expository Texts

To maximize the benefits of expository texts, educators and parents should consider the following strategies:

### Pre-Reading Activities

- Activate prior knowledge through discussions or brainstorming.
- Introduce key vocabulary beforehand.

### Guided Reading and Think-Alouds

- Model thinking processes during reading.
- Ask questions to promote critical thinking.

### Post-Reading Comprehension Strategies

- Summarize main ideas.
- Use graphic organizers like concept maps or venn diagrams.
- Encourage students to write their own explanations or summaries.

### Differentiation and Scaffolding

- Provide texts at varying difficulty levels.
- Use visual aids and simplified versions for struggling readers.

- Offer additional support or vocabulary help as needed.

## Conclusion: The Significance of Quality Expository Texts in Third Grade

Third grade expository texts are vital tools that lay the groundwork for future academic success. They help students develop essential skills such as reading comprehension, vocabulary acquisition, and critical thinking. When carefully selected and effectively integrated into instruction, these texts can ignite curiosity, foster independent learning, and prepare young learners for more complex informational reading in later grades. Educators should strive to provide engaging, well-structured, and accessible expository texts tailored to the developmental needs of third graders, ensuring that learning remains enjoyable and meaningful.

By understanding the features, benefits, and challenges associated with third grade expository texts, stakeholders can better support students' journey toward becoming confident and competent readers and thinkers.

**Question** What is an expository text for third graders? An expository text for third graders is a type of writing that explains or informs about a topic using facts, details, and clear organization. **Can you give an example of a third grade expository text?** Yes, an example is a paragraph explaining the different types of animals, such as mammals, birds, and reptiles, with facts about each. **What are common features of third grade expository texts?** Common features include a clear main idea, supporting details, headings, and simple language to help readers understand the topic. **How can I write a good expository paragraph for third grade?** Start with a main idea, add supporting facts or details, and conclude with a summary or closing sentence to clearly explain the topic. **What topics are suitable for third grade expository texts?** Suitable topics include animals, planets, plants, community helpers, or simple science experiments that are easy to understand. **Why are expository texts important for third graders?** They help students develop reading comprehension, organize information clearly, and learn to write informative texts. **How can teachers help third graders learn to write expository texts?** Teachers can provide graphic organizers, model examples, and practice writing with prompts that focus on explaining a topic clearly. **What is a good way to introduce expository writing to third graders?** Begin with engaging topics, use visual aids like diagrams or charts, and give students simple, step-by-step instructions to structure their writing.

**Related keywords:** third grade expository writing, expository text examples for 3rd grade, 3rd grade informational writing, elementary expository passages, grade 3 non-fiction examples, expository paragraph samples, third grade writing prompts, informational writing activities, expository text features, third grade reading comprehension

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